

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
1301 E. Orangethorpe Avenue
Placentia, CA

Minutes
Regular Meeting
Board of Education

5:15 p.m., Tuesday, March 5, 2019
District Educational Center
1301 E. Orangethorpe Avenue
Placentia, CA 92870

A Regular Meeting of the Board of Education of the Placentia-Yorba Linda Unified School District was called by Mrs. Carrie Buck, President, in accordance with Government Code Sections 54950, et. seq., and Education Code Sections 35140, et seq., at 5:15 p.m., Tuesday, March 5, 2019 at the District Educational Center, 1301 E. Orangethorpe Avenue, Placentia.

CLOSED SESSION

Adjourned to Closed Session for the purpose of discussing matters expressly authorized by Government Code Sections 3549.1, 54956.8, 54956.95, 54957, and 54957.6 at 5:16 p.m.

REGULAR SESSION

Reconvened to Regular Session at 6:17 p.m.

REPORT OUT OF CLOSED SESSION

1. The Board took action to appoint Dr. Al Pappalardo, Temporary Psychologist, effective March 6, 2019.

Action: Carried

Motion: Mr. Eric Padget

Second: Mrs. Judi Carmona

Ayes: Carrie Buck, Eric Padget, Judi Carmona, Karin Freeman, Carol Downey

Noes: None

Abstained: None

2. The Board took action to appoint Sara Boyzo, Preschool Child Care Center Director, effective March 6, 2019.

Action: Carried

Motion: Mrs. Karin Freeman

Second: Mrs. Carol Downey

Ayes: Carrie Buck, Eric Padget, Judi Carmona, Karin Freeman, Carol Downey

Noes: None

Abstained: None

PLEDGE OF ALLEGIANCE

2019 PYLUSD EMPLOYEES OF THE YEAR RECOGNITION

RECESSED TO RECEPTION HELD IN HONOR OF THE EMPLOYEES OF THE YEAR 6:45 p.m.

RECONVENED TO REGULAR SESSION 7:00 p.m.

ROLL CALL

Members Present: Mrs. Carrie Buck, President
Mr. Eric Padget, Vice President
Mrs. Judi Carmona, Clerk
Mrs. Karin Freeman, Trustee
Mrs. Carol Downey, Trustee
Dr. Greg Plutko, Board Secretary
Sophia Oh, Student Board Member

APPROVAL OF AGENDA

Approved the March 5, 2019 Board of Education agenda as recommended by the Superintendent.

Preferential Student Board Member vote: Aye

Action: Carried

Motion: Mr. Eric Padget

Second: Mrs. Carol Downey

Ayes: Carrie Buck, Eric Padget, Judi Carmona, Karin Freeman, Carol Downey

Noes: None

Abstained: None

MINUTES

Approved the minutes of the Regular Meeting of February 5, 2019.

Preferential Student Board Member vote: Aye

Action: Carried

Motion: Mrs. Karin Freeman

Second: Mrs. Judi Carmona

Ayes: Carrie Buck, Eric Padget, Judi Carmona, Karin Freeman, Carol Downey

Noes: None

Abstained: None

PUBLIC COMMENT

Linda Cone addressed the Board regarding California Healthy Youth Act (CHYA).

Pam Mikus addressed the Board regarding school safety and CHYA.

Priya Shah addressed the Board regarding the PYLUC Reflections Showcase.

STUDENT BOARD REPORT

Student Board Member Sophia Oh provided a report of the activities and events occurring at the district's high schools.

SUPERINTENDENT'S REPORT

As we started the evening with the recognition of our Employees of the Year, Superintendent Greg Plutko thanked Assistant Superintendent Mr. Rick Lopez and his staff for all the time and organization that goes into planning this event. He went on to thank the Employees of the Year for all the work they do on behalf of our district.

Dr. Plutko reported that Yorba Linda Middle School received the 2019 California Distinguished School Award and was also recognized as a 2019 School to Watch. They will be honored for both awards over the next month. Dr. Plutko congratulated all the staff at YLMS for their great work and noted how proud we are of them.

Assistant Superintendent of Business, Mr. David Giordano, will present the District's Second Interim Report during Staff Presentations.

Dr. Plutko asked the Board of Trustees to consider Tuesday, April 30, as a date for an additional study session regarding AB 197, Full-day kindergarten. He mentioned that if the assembly bill passes there will be funding that will be appropriated to districts that would be of support to transitional kindergarten. April 30 is already a scheduled study session meeting date for the Local Control and Accountability Plan (LCAP) and AB 197 discussion would be an additional item.

Lastly, on a high note, Mr. Rick Guaderrama, Executive Director of Maintenance and Facilities, gave a presentation on installing air conditioning in the Valencia High School gymnasium and a quick overview of what that will look like. This item is on tonight's agenda for final consideration by the Board of Trustees.

STAFF PRESENTATIONS

- Over the past two months, the PYLUSD Strategic Plan "The Advantage" has been revisited by a diverse stakeholder committee to ensure that it meets the current and future needs of our students. Their work was reviewed and refined by a writing team, who captured the input of all and crafted it into one voice. Members from the committee shared the results of the process developing our Vision, Mission, Core Values, and Focus Areas.
- 2018-19 Second Interim Report – Each year the District is required to prepare a Second Interim Report by March 15th for submission to the Orange County Department of Education that represents the financial health of the District. Assistant Superintendent David Giordano presented information related to this item for fiscal year 2018-19.

CONSENT CALENDAR

1. Approved/ratified purchase orders in the following amounts: **(2018/2019)** – General Fund (0101), \$1,382,077.23; Child Development Fund (1212), \$15,340.68; Cafeteria Fund (1313), \$2,859.33; Deferred Maintenance Fund (1414), \$43,934.31; Capital Facilities Fund (2525), \$152,662.96; Schools Facilities Fund/Prop 47 Fund (3539), \$359,311.96; Capital Facilities Agency Fund (2545), \$266,570.48; Insurance Property Loss Fund (6770), \$20.99.

CONSENT CALENDAR (Continued)

2. Approved warrant listings in the following amounts: Check #216608 through 217403; current year expenditures (January 20, 2019 through February 16, 2019) \$5,972,915.94; total prior year expenditures, \$14,981.05 (2017-2018); and payroll registers 6A, \$11,624,247.39 and 6B, \$4,335,567.87.
3. Accepted as complete the project(s) listed and authorized filing Notice(s) of Completion. (See attached.)
4. Approved the Consultant Services Agreement(s) – Maintenance and Facilities – as listed in accordance with Board Policy No. 4124, Retention of Consultants. (See attached.)
5. Authorized contract renewal per Unit Bid No. 219-06, Carpet Installation Services, with I&B Flooring, Inc., effective July 1, 2019 through June 30, 2020.
6. Approved Inspection Services Agreement with Knowland Construction Services, Inc. for DSA inspection for the Valencia High School HVAC Gym and Glenview Dual Immersion Projects, effective March 6, 2019 through December 31, 2019.
7. Authorized contract renewal per Request for Proposal No. 2019-02 for Tree Trimming, Removal, and Inventory Services to West Coast Arborists, Inc., effective July 1, 2019 through June 30, 2020.
8. Approved Amendment No. 7 to renew the License Agreement with Wicketts International Plumbing Contractors for storage and field office space located at 4999 Casa Loma Avenue, Yorba Linda, CA 92886 for the period of April 1, 2019 to March 31, 2020.
9. Approved Independent Contractor Agreement(s) – Business Services – as listed in accordance with Board Policy No. 4124, Retention of Consultants. (See attached.)
10. Approved District membership in California Association of School Business Officials (CASBO) commencing July 1, 2019 through June 30, 2020.
11. Approved renewal of year 3 of 5 of the agreement with Fieldman, Rolapp & Associates effective July 1, 2019 through June 30, 2020.
12. Adopted Resolution No. 19 authorizing the following personnel to sign and/or electronically approve various documents for the District: Greg Plutko, David Giordano, Dinah Felix, Phuong Tran, Patricia Methe, and Don Rosales. (See attached.)
13. Authorized the filing of Form J-13A with the Orange County Superintendent of Schools for the emergency condition on February 4, 2019.
14. Approved agreement with Vavrinek, Trine, Day & Co., LLP to provide fiscal services support effective July 1, 2019 through June 30, 2020.
15. Authorized renewal of Request for Proposal No. 2018-01 with Goldstar Foods for the purchase of fresh bread, effective July 1, 2019 through June 30, 2020.
16. Authorized contract renewal with Isite Software, effective July 1, 2019 through June 30, 2020.
17. Authorized renewal of the agreement with Food Safety Systems, effective July 1, 2019 through June 30, 2020.

CONSENT CALENDAR (Continued)

18. Authorized agreement renewal with Education Management Systems for the Integrated Point of Sale and Free and Reduced Lunch Application Systems, effective July 1, 2019 through June 30, 2020.
19. Ratified the use of GSA Contract No. GS-35F-429GA for the purchase of Cisco brand network equipment, effective October 1, 2018 through June 30, 2020.
20. Approved renewal of the annual Amazon Prime Membership for the Placentia-Yorba Linda Unified School District.
21. Approved renewal of the annual membership in the Costco Warehouse for the Placentia-Yorba Linda Unified School District.
22. Approved the agreement with General Auction Company to conduct public auctions, effective July 1, 2019 through June 30, 2020.
23. Approved the agreement with Tycoon Materials for the removal and processing of District electronic waste, effective July 1, 2019 through June 30, 2020.
24. Authorized contract renewal with American Fidelity Assurance Company for Flexible Spending Account services effective October 1, 2019 through September 30, 2020.
25. Authorized contract renewal with Marsh Risk & Insurance Services, effective July 1, 2019 through June 30, 2020.
26. Authorized a contract renewal with MedPost Urgent Care, effective July 1, 2019 through June 30, 2020.
27. Authorized contract renewal with Mobile Screening Solutions, Inc. effective July 1, 2019 through June 30, 2020.
28. Authorized Myers-Stevens & Toohey & Co., Inc. to provide parents the opportunity to purchase student accident insurance effective July 1, 2019 through June 30, 2020.
29. Authorized Myers-Stevens & Toohey & Co. to provide summer high school sports camp student accident and general liability insurance effective June 17, 2019 through August 26, 2019.
30. Approved the consulting services agreement with Perr & Knight for actuarial report relating to the actuarial analysis of the District's Workers' Compensation Program as of March 31, 2019.
31. Approved Internet Access Agreement No. 47736 with Orange County Superintendent of Schools for the period July 1, 2019 through June 30, 2020.
32. Authorized renewal of contract year 2 of 5 from July 1, 2019 through June 30, 2020 for SPAB Transportation Services to Certified Transportation Services, Inc., ZUM Services, Inc., and Santa Barbara Transportation Corp, dba Student Transportation of America.
33. Approved Independent Contractor Agreements – Educational Services – as listed in accordance with Board Policy No. 4124, Retention of Consultants. (See attached.)
34. Ratified special education individual services contracts and related services. (Individual contract on file.) (See attached.)

CONSENT CALENDAR (Continued)

- 35. Ratified authority to settle the special education settlement agreement in the amount of \$40,000 in Case No. 2018101364.
- 36. Approved the Letter of Agreement with the Dreams for Schools AppJam+ After-School Program for the spring of 2019.
- 37. Approved the Agreement with the Orange County Department of Education for student referral to the ACCESS program from June 3 – August 30, 2019.
- 38. Approved the Agreement for Consulting Services with Bell Educational Solutions for compliance and guidance services on an interim basis for the period from March 6 through June 30, 2019.
- 39. Approved the school-sponsored field trips as listed in accordance with Board Policy No. 6153, School-Sponsored Trip. (See attached.)
- 40. Accepted gifts as listed, such action being in compliance with Education Code Section 41032, and directed the Superintendent to send letters of appreciation. (See attached.)
- 41. Approved the student teaching agreement with the University of Phoenix from March 6, 2019 – March 5, 2022.
- 42. Approved the Supervised Fieldwork Agreement with Loyola Marymount University from March 6, 2019 to March 5, 2022.
- 43. Approved Classified Human Resources Report. (See attached.)
- 44. Approved Certificated Human Resources Report. (See attached.)

Approved the above listed recommendations.

Preferential Student Board Member vote: Aye

Action: Carried

Motion: Mrs. Carol Downey

Second: Mrs. Judi Carmona

Ayes: Carrie Buck, Eric Padget, Judi Carmona, Karin Freeman, Carol Downey

Noes: None

Abstained: None

GENERAL FUNCTIONS

- 1. Voted for the following candidates for the California School Boards Association (CSBA) Delegate Assembly: David A. Boyer, Bonnie Castrey, Ian Collins, Jackie Filbeck, Carrie Flanders, Karin M. Freeman, Al Jabbar, Charlene Metoyer, Suzie R. Swartz.

Action: Carried

Motion: Mr. Eric Padget

Second: Mrs. Karin Freeman

Ayes: Carrie Buck, Eric Padget, Judi Carmona, Karin Freeman, Carol Downey

Noes: None

Abstained: None

GENERAL FUNCTIONS (Continued)

2. Adopted Board Policy 6141.5, *Independent Study*, second reading. (See attached.)

Preferential Student Board Member vote: Aye

Action: Carried

Motion: Mrs. Judi Carmona

Second: Mr. Eric Padget

Ayes: Carrie Buck, Eric Padget, Judi Carmona, Karin Freeman, Carol Downey

Noes: None

Abstained: None

3. Approved The PYLUSD *ADVANTAGE* Strategic Plan 2019-2024. (See attached.)

Preferential Student Board Member vote: Aye

Action: Carried

Motion: Mrs. Judi Carmona

Second: Mrs. Karin Freeman

Ayes: Carrie Buck, Eric Padget, Judi Carmona, Karin Freeman, Carol Downey

Noes: None

Abstained: None

BUSINESS AND FINANCIAL

1. Approved the 2018-19 Second Interim Report with a positive certification. A positive certification indicates that based upon current projections, the District will meet its financial obligations for the current fiscal year and subsequent two fiscal years. (See attached.)

Action: Carried

Motion: Mr. Eric Padget

Second: Mrs. Carol Downey

Ayes: Carrie Buck, Eric Padget, Judi Carmona, Karin Freeman, Carol Downey

Noes: None

Abstained: None

2. Certified AB1200/2756 report for the Association of Placentia Linda Educators as proposed. (See attached.)

Action: Carried

Motion: Mrs. Carol Downey

Second: Mrs. Judi Carmona

Ayes: Carrie Buck, Eric Padget, Judi Carmona, Karin Freeman, Carol Downey

Noes: None

Abstained: None

BUSINESS AND FINANCIAL (Continued)

- 3. Certified AB1200/2756 report for the California School Employees Association, Placentia Chapter #293, as proposed. (See attached.)

Action: Carried

Motion: Mr. Eric Padget

Second: Mrs. Karin Freeman

Ayes: Carrie Buck, Eric Padget, Judi Carmona, Karin Freeman, Carol Downey

Noes: None

Abstained: None

- 4. Awarded the contract for Bid No. 219-09, for the installation of air conditioning in the gymnasium at Valencia High School, to New Dynasty Construction Co.

Action: Carried

Motion: Mrs. Karin Freeman

Second: Mr. Eric Padget

Ayes: Carrie Buck, Eric Padget, Judi Carmona, Karin Freeman, Carol Downey

Noes: None

Abstained: None

HUMAN RESOURCES

- 1. Approved the Tentative Agreement between Association of Placentia Linda Educators (APLE) and the Placentia-Yorba Linda Unified School District (PYLUSD). (See attached.)

Action: Carried

Motion: Mrs. Judi Carmona

Second: Mrs. Karin Freeman

Ayes: Carrie Buck, Eric Padget, Judi Carmona, Karin Freeman, Carol Downey

Noes: None

Abstained: None

- 2. Approved the Tentative Agreement between California School Employees Association (CSEA), Chapter #293 and the Placentia-Yorba Linda Unified School District (PYLUSD). (See attached.)

Action: Carried

Motion: Mrs. Carol Downey

Second: Mr. Eric Padget

Ayes: Carrie Buck, Eric Padget, Judi Carmona, Karin Freeman, Carol Downey

Noes: None

Abstained: None

HUMAN RESOURCES (Continued)

- 3. Approved the Agreement between Placentia Linda Unified Managers (PLUM) and the Placentia-Yorba Linda Unified School District (PYLUSD). The proposed salary increase is equal to that of APLE and CSEA.

Action: Carried

Motion: Mr. Eric Padget

Second: Mrs. Judi Carmona

Ayes: Carrie Buck, Eric Padget, Judi Carmona, Karin Freeman, Carol Downey

Noes: None

Abstained: None

COMMUNICATIONS

None

BOARD REPORT

Mrs. Carol Downey attended the PTA Founders' Day Dinner, Yorba Linda First Responders Breakfast, and enjoyed Read for the Record at Melrose Elementary. She also attended the ACSA/OCSBA Joint Dinner Meeting and noted that the speaker gave a very good presentation on bullying in schools.

Mrs. Karin Freeman attended the AVID Showcase at Ruby Drive Elementary and expressed how beneficial and well attended it was. She attended the PTA Founders' Day, First Responders Breakfast, ACSA/OCSBA Joint Dinner as well as Melrose Elementary School's Read for the Record.

Mrs. Judi Carmona mentioned that over the next few days there is a wonderful opportunity to hear our vocal music programs perform. She encouraged everyone to see this wonderful concert and shared a brief video clip of one of the choirs rehearsing.

Mr. Eric Padget shared a brief snippet of the El Dorado Jazz Band performance from his phone. Mr. Padget spoke of the effort that goes into presentations and gave kudos to district staff that prepared the elementary report card task force report which was simple, understandable, and easy to read. He also thanked Rick Guaderrama and his team for the research that went into the facilities study. Mr. Padget expressed that the Employee of the Year is always an enjoyable night of recognition. He complimented *The PYLUSD Advantage Strategic Plan 2019-2024* final document and the good work that went into its revision. Lastly, Mr. Padget thanked everyone for their work on the bargaining team and for the tentative agreements on the agenda. It shows the trust and respect shared between the teams, which provides a great platform to start with. He commended both associations and our district teams for all of their hard work.

Mrs. Carrie Buck shared that she would be in Sacramento on Tuesday for the CSBA Legislative Action Day. She will spend the day talking to our legislative representatives about full and fair funding. She also mentioned that if the Board members had anything they wanted her to share to let her know. President Buck is looking forward to the Rotary Dental Clinic at Valadez Middle and Melrose Elementary that provides a full dental clinic to students in need. At the same time, the district will have a Health and Wellness Fair for the community. This makes a difference in the lives of students, and she is proud of this. She also attended the Placentia Community Meeting with the Navigation Center. Mrs. Buck encouraged everyone to sign up for the R.E.A.C.H Shamrock 'n Run on Sunday, March 17.

ADJOURNMENT

Time: 8:40 p.m.

Mrs. Karin Freeman made a motion to adjourn the March 5 Board of Education Meeting in memory of District Bus Driver Randy Eberly.

Preferential Student Board Member vote: Aye

Action: Carried

Motion: Mrs. Karin Freeman

Second: Mrs. Judi Carmona

Ayes: Carrie Buck, Eric Padget, Judi Carmona, Karin Freeman, Carol Downey

Noes: None

Abstained: None

NEXT SCHEDULED MEETING

April 9, 2019

NOTICES OF COMPLETION

P.O. Number	Contractor	Project
M82C0484 M82C0695	JM Justus Fence Co.	Esperanza High School Fencing Unit Price Bid 219-07 Install tube steel and chain link fencing and gates at pedestrian bridge and for security
M82C0583	New Dimension General Construction	Professional Development Academy Unit Price Bid 219-02 Reconfigure office
M82C0820	Seco Electric	Linda Vista Elementary School and Parkview School Prop 39, lighting and electrical projects

CONSULTANT SERVICES AGREEMENT - MAINTENANCE AND FACILITIES DEPARTMENT

CSI: California School
Inspections

Provide Facility Inspection Tool (FIT), Contract No. 1718-16, contract
period March 6, 2019 through July 31, 2019.

General Fund (0101) Routine Restricted Maintenance \$12,500

INDEPENDENT CONTRACTOR AGREEMENT - BUSINESS SERVICES

- Monjaras & Wismeyer Group, Inc. Provide ergonomic consulting, evaluation, and services to Risk Management and Human Resources for the 2019-20 school year.

Insurance Workers Comp Fund (6768)
\$15,000

INDEPENDENT CONTRACTOR AGREEMENTS - EDUCATIONAL SERVICES

1. Jenny Ponzuric – JLJ Consulting Provider of special education staff training, March 6 – June 30, 2019; budgeted special education funds, NTE: \$4,000.
2. St. Jude Medical Center Provider of youth leadership training for Valencia High School students, March 7 – April 23, 2019; no cost to the district.
3. Dr. Patrice Waller Provider of summer math camp teacher training and curriculum coordination, March 11 – June 30, 2019; budgeted Next Generation Educator Initiative/Titan Educator grant funds, NTE: \$5,000.
4. Discovery Cube Orange County Presenter of grade-level student science assemblies for Van Buren Elementary, May 20 – June 13, 2019; no cost to the district (free assembly).

SPECIAL EDUCATION CONTRACTS

1. Spectrum Center – Rossier Park Elementary School Master Contract for Nonpublic, Nonsectarian School/Agency Services from October 11, 2018 – June 30, 2019; was originally board approved on November 13, 2018. This request increases funds by \$30,000 for a revised total of budgeted special education funds, NTE: \$65,000.

2. Accountable Healthcare Staffing Master Contract for Nonpublic, Nonsectarian School/Agency Services from September 20, 2018 – June 30, 2019; was originally board approved on October 9, 2018. This request increases funds by \$89,000 for a revised total of budgeted special education funds, NTE: \$131,000.

3. Parents of Special Education Student #1576 Reimbursement for travel expenses, July 1, 2018 – June 30, 2019; budgeted special education funds, NTE: \$400.

SCHOOL-SPONSORED FIELD TRIPS

1. El Dorado High School Academies at the Capitol Day, March 21, 2019, in Sacramento, California
2. Yorba Linda High School Future Business Leaders of America State Leadership Conference 2019, April 25 – 28, 2019, in Sacramento, California
3. Mabel Paine Elementary Program Agreement with Ocean Institute, May 23, 2019, in Dana Point, California
4. Rio Vista Elementary School Field Trip Contract with Colonial Chesterfield at Riley's Farm, June 4, 2019, in Oak Glen, California

GIFTS

1. Check for \$30,595.33 from Brookhaven Elementary PTA to be used for the Outdoor Ed Science Camp expenses for Brookhaven Elementary.
2. Check for \$5,600 from R.E.A.C.H. Foundation to be used for the Project Me program at El Camino Real High School.
3. Check in the amount of \$3,904.86 from Esperanza High School PTSA to be used for Esperanza High School teacher grants.
4. Check for \$249.96 from YourCause, LLC, Trustee for Edison International to be used for materials and supplies at Glenview Elementary.
5. Check for \$70 from YourCause, LLC, Trustee for Wells Fargo Foundation Educational Matching Gifts Program to be used for materials and supplies at Glenview Elementary.
6. Check for \$500 from Orange County Council for Gifted and Talented Education to be used for a 3D printer in the digital arts class at Travis Ranch School.
7. Checks totaling \$25,190.86 from Travis Ranch PTA to be used for field trip admission fees, science class materials, grade-level assembly, music department teacher reimbursement, and the video elements class/studio supplies for Travis Ranch School.
8. Check for \$10,209.86 from Van Buren Elementary PTA to be used for the purchase of technology in the classrooms at Van Buren Elementary.
9. Check for \$3,000 from Orange County Community Foundation to be used for science materials and supplies at Valencia High School.
10. Check for \$250 from Network for Good to be used for the Special Education Department at Valencia High School.
11. Check for \$250 from Total Environmental Management, Inc. to be used for the Mustang Market inventory items at Yorba Linda High School.
12. A halogen packaged lighting system from Mr. George Oelkers to be used in the custodial/sports department at El Dorado High School.
13. Seven hundred twenty paperback book copies of *Elephant Rides for Free* by Chris Lowe and Emily Roberts to be distributed to Placentia, California, third-grade students.
14. One thousand six hundred fifty-six paperback dictionaries from the Fullerton Elks Club to be distributed to the third-grade elementary school students throughout the district.
15. A Normandy clarinet, a Bundy flute (intermediate), and a Conn alto saxophone donated by Ms. Stacy A. Bond to be used in the band department at Tuffree Middle School.

CLASSIFIED HUMAN RESOURCES REPORT

<u>Retirement</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Thomas Dam	Night Custodian	Kraemer	06/14/19
Erin Paunovich	School Secretary I	Topaz	03/29/19
Bill Weimer	Bus Driver	Transportation	05/30/19

<u>Resignation</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Carmen Alvarez	SPED Aide II-Specialized	George Key	02/20/19
Maritza Barajas	SPED Aide I	Tuffree	02/01/19
Heriberto Diaz	Noon Duty Supervisor	BYMS	02/15/19
Alyssa Dominguez	SPED Aide II	George Key	02/01/19
Estenia Garcia	Academy Tutor	Melrose	02/13/19
Christian Ortiz	Bus Attendant	Transportation	01/23/19
Roberto Perez-Mendoza	Tech Support Spec	Technology	03/06/19
Stephanie Reyes	SPED Aide III	Mabel Paine	02/08/19
Stacey Rodriguez Calderon	SPED Aide II	TRMS	03/05/19
Shirley Turner	Noon Duty Supervisor	Sierra Vista	02/06/19

<u>Deceased</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Randy Eberly	Bus Driver	Transportation	02/20/19

<u>Termination</u>	<u>Position</u>	<u>Reason</u>	<u>Effective</u>
Employee #13230	Noon Duty Spvrs	Probationary	02/19/19

Change of Status

<u>Employee</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
Andrew Alvarado	Grounds I	Grounds II	01/01/19
Anthony Antenucci	Auditorium Tech, 3.95 hr/day	Auditorium Tech, 8 hr/day	01/11/19
Magdalena Avalos	SPED Aide II, 3.5 hr/day	SPED Aide II, 3.75 hr/day	01/24/19
Julio Chavez	SPED Aide II	SPED Aide II-Spec	01/28/19
Maria Luna Madrigal	Senior Clerk	Account Tech I	02/08/19
Breanne Sotelo	SPED Aide I	SPED Aide II	01/28/19

Out of Class

<u>Employee</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
Rubicelia Corona	Night Custodian	Plant Coordinator	10/15/18-02/14/19
Maggie William	Nutr Svs Worker	Nutr Svs Prod Kitchen Ld	02/04/19-06/13/19

<u>Employ</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Lindsey Barnett	SPED Aide III	Valadez	01/28/19
Alyssa Dominguez	SPED Aide II	George Key	01/28/19
Steven Glaze	Night Custodian	George Key	01/28/19
Ryan Gonzalez	Instructional Aide	Elem PE	02/06/19
Matthew Jauriqui	Auditorium Tech	Facilities	01/11/19
Jasmine Mirdamadi	Spch Lang Path Assist	SPED	01/15/19
Karen Poirier	Child Care Infant Aide	Ruby Drive	01/07/19
Celeste Stallings	SPED Aide I	Travis Ranch	01/22/19

Leave of Absence

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Reason</u>	<u>Effective</u>
Saeda Alrifai	SPEd Aide II	George Key	Educational	01/25/19-02/05/19
Edith Montanez	SPEd Aide II	Brookhaven	PDA/CFRA/FMLA	02/09/19-06/14/19
Sharlene Rice	SPEd Aide III	Brookhaven	Family Health	02/19/19-05/13/19
Gabriella Sanchez	Child Care Lead	Mabel Paine	PDA/CFRA/FMLA	02/25/19-07/22/19

Short Term

<u>Employee</u>	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Elizabeth Acker	100	Student Bus Support	SPED	12/17/18-03/01/19
Thomas Adams	10	Event Supervision	Tuffree	10/01/18-06/14/19
Matthew Aguilar	126	AVID Tutoring	Valencia	03/19/19-06/14/19
Heidi Allen	4	Student Support	Travis Ranch	04/23/19-04/23/19
Joshua Amparan	100	Student Bus Support	SPED	12/17/18-03/01/19
Rebecca Anderson	144	AVID Tutoring	Kraemer	02/19/19-04/15/19
Star Arellano	90	Student Support	YLHS	01/07/19-03/08/19
Molly Avila	48	AVID Tutoring	Valencia	03/19/19-06/14/19
Betsy Basich	8	Student Support	Lakeview	01/07/19-01/25/19
Sandra Barnes	16	Clerical Support	YLHS	01/22/19-06/14/19
Samantha Beauchamp	25	Student Support	Wagner	01/07/19-01/18/19
Jeanette Besheer-Hogan	80	Student Support	Kraemer	01/07/19-03/15/19
Korey Brown	162	AVID Tutoring	El Dorado	03/19/19-06/14/19
Cruz Castillo	12	Student Support	Topaz	01/07/19-01/18/19
Amy Chang	10	Interpretation Svs	Ed Svs	01/28/19-05/30/19
Mayumi Chase	10	CAASPP Testing	Glenknoll	01/23/19-06/14/19
Bridget Colby	80	Student Support	Lakeview	01/14/19-03/01/19
Felicitas De Anda	6	DELAC Support	Ed Svs	02/05/19-06/14/19
Oneyda Diaz	100	Student Bus Support	SPED	12/17/18-03/01/19
Ryan Dinh	100	Student Bus Support	SPED	12/17/18-03/01/19
Evelyn Earll	150	Student Support	Assessment Ctr	01/28/19-06/14/19
Constance Ellis Francis	72	Student Support	Valencia	12/03/18-01/24/19
Sara Flores Sanchez	98	Student Support	Topaz	01/07/19-04/05/19
Lisa Friedman	36	Secretary Training	Kraemer	12/01/18-12/21/18
Walter Galli	100	Student Bus Support	SPED	12/17/18-03/01/19
Janell Gandy	70	Clerical Support	Ed Svs	07/06/18-06/14/19
Kim Gill	4	Student Support	YLMS	01/07/19-01/11/19
Estefania Gonzalez	126	AVID Tutoring	Valencia	03/19/19-06/14/19
Kimberly Granda	140	AVID Tutoring	Valencia	01/16/19-06/13/19
Adla Jaber	100	Student Bus Support	SPED	12/17/18-03/01/19
Kimberly Johnson	90	Student Support	Brookhaven	01/07/19-01/25/19
Paloma Juarez-Osario	114	AVID Tutoring	Kraemer	02/14/19-06/14/19
Anchao Lai	2	Student Support	Ruby Drive	01/07/19-01/25/19
Rachel Lechuga	60	Love and Logic Support	Ed Svs	01/14/19-06/14/19
Helen Ji-Eun Lee	100	Student Bus Support	SPED	01/14/19-02/08/19
Joshua Lee	100	Student Bus Support	SPED	12/17/18-03/01/19
Arlene Leyva	126	AVID Tutoring	Valencia	03/19/19-06/14/19
Gail Lofdahl	10	Interview Panel	Human Rescs	01/18/19-06/28/19
Kevin Lopez	190	AVID Tutoring	Kraemer	02/15/19-06/14/19
Marisol Lopez	5	Clerical Support	Human Rescs	01/09/19-01/09/19
Ryan Lu	100	Student Bus Support	SPED	12/17/18-03/01/19
Aldo Luna	40	AVID Tutoring	Valdez	12/12/18-06/13/19
Michelle Luna	126	AVID Tutoring	Valencia	03/19/19-06/14/19
Maria Macias	140	AVID Tutoring	Valencia	01/16/19-06/13/19
Maria Macias	80	AVID Tutoring	BYMS	01/16/19-06/14/19
Zach Mejia	100	Student Support	Ed Svs	02/04/19-03/01/19

<u>Short Term (Cont'd)</u>	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Laura Merica	100	Student Bus Support	SPED	12/17/18-03/01/19
Lorelei Monterroso Woodfill	10	Student Support	Topaz	11/26/18-12/21/18
Timothy Mullion	96	Student Support	Topaz	01/07/19-02/08/19
Timothy Mullion	100	Student Support	Topaz	11/26/18-12/21/18
Bianca Pasillas	100	Student Bus Support	SPED	12/17/18-03/01/19
Jakob Patino	40	AVID Tutoring	El Dorado	01/30/19-06/14/19
Laura Penner	4	Student Support	YLMS	01/07/19-01/11/19
Evan Quental	100	Student Bus Support	SPED	12/17/18-03/01/19
Leslie Ramirez	20	Clerical Support	Melrose	01/22/19-06/28/19
Andrea Rivera	144	AVID Tutoring	Kraemer	02/19/19-04/15/19
Ofelia Rivera	150	Student Health Support	Expanded Lrng	01/02/19-06/30/19
Maria Rodriguez	40	Clerical Support	Melrose	01/22/19-06/28/19
Joseph Rojas Granja	100	Student Bus Support	SPED	12/17/18-03/01/19
Kristina Rosete	126	AVID Tutoring	Valencia	03/19/19-06/14/19
Thania Salgado	38	AVID Tutoring	Kraemer	02/16/19-06/14/19
Cristian Sanchez	40	AVID Tutoring	Valadez	12/12/18-06/13/19
Miguel Sandoval	162	AVID Tutoring	El Dorado	03/19/19-06/14/19
Eva Sierra	40	Student Support	Kraemer	01/07/19-02/15/19
Kyle Stowell	180	AVID Tutoring	Valadez	03/19/19-06/14/19
Adam Suarez	100	Student Bus Support	SPED	12/17/18-03/01/19
Susan Swinfard	20	Clerical Support	Melrose	01/22/19-06/28/19
Anna Liza Tannehill	15	Student Support	Lakeview	01/21/19-03/01/19
Anna Liza Tannehill	6	Student Support	Topaz	01/07/19-01/18/19
Ariane Tapia	2	Student Support	Mabel Paine	01/24/19-01/24/19
Melissa Urban	180	AVID Tutoring	Valadez	03/19/19-06/14/19
Elsie Uriarte	80	AVID Tutoring	YLMS	01/22/19-06/13/19
Yajaira Uribe	43	Student Support	Topaz	01/07/19-02/15/19
Laura Violet	14	Comp Instr Spec	Glenview	01/23/19-06/14/19
Chistian Waldo	126	AVID Tutoring	Valencia	03/19/19-06/14/19
Daisy Zambrano	126	AVID Tutoring	Valencia	03/19/19-06/14/19
Erica Zapien	25	Student Support	Melrose	02/08/19-05/10/19

<u>Substitutes</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Allison Arritt	SPED Aide I, II	SPED	01/29/19-06/14/19
Kelly Barrhansen	Clerk I	Bryant Ranch	09/03/18-06/13/19
Daisy Bennett	School Sec II	Kraemer	01/07/19-05/17/19
Kelsey Black	Academy Tutor	Expanded Lrng	02/04/19-06/13/19
Julie Cirata	Elem Lib Media Tech	Ed Svs	11/05/18-06/28/19
Gabriele Coughran	Academy Tutor	Expanded Lrng	01/22/19-06/13/19
Johanna De Leon	School Sec I	Ruby Drive	01/29/19-06/13/19
Denise Demman	Clerk I	Parkview	01/11/19-06/28/19
Alyssa Dominquez	SPED Aide I, II	SPED	02/04/19-06/14/19
Catrina Eazell	Clerk I	Ed Svs	01/16/19-03/15/19
Dayna Esquivel	Elem Lib Media Tech	Ed Svs	11/05/18-06/28/19
Tracey Gonzalez	Academy Tutor	Tynes	01/22/19-06/13/19
Julie Imai	Clerk I	Parkview	01/11/19-06/28/19
Kristina Kawase	Elem Lib Media Tech	Ed Svs	11/05/18-06/28/19
Lauren Llewellyn	SPED Aide I, II	SPED	01/17/19-06/14/19
Susan McKinlay	Elem Lib Media Tech	Ed Svs	11/05/18-06/28/19
Andrew Monteverde	SPED Aide I, II	SPED	02/06/19-06/14/19
Sylvia Mora	Receptionist	Human Rescs	01/28/19-06/28/19
Dana Morgan	Health Clerk	Health Svs	08/28/18-06/30/19
Brenda Okumura	Elem Lib Media Tech	Ed Svs	11/05/18-06/28/19

<u>Substitutes (Cont'd)</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Brittlyn Pace	Elem Lib Media Tech	Ed Svs	11/05/18-06/28/19
Debbie Parker	Clerk I, School Sec I	Bryant Ranch	09/03/18-06/13/19
Morgan Paul	Instructional Aide	Elem PE	02/06/19-06/13/19
Van Thuy Pham	SPED Aide I, II	SPED	01/28/19-06/14/19
Marlina Rash	SPED Aide I, II	SPED	02/07/19-06/14/19
Tay Riley	Elem Lib Media Tech	Ed Svs	11/05/18-06/28/19
Tay Riley	Librarian	Kraemer	01/23/19-06/28/19
Stacey Rodriguez Calderon	SPED Aide I, II	SPED	02/19/19-06/14/19
Brandon Roth	SPED Aide I, II	SPED	01/17/19-06/14/19
Cathy Saba	Elem Lib Media Tech	Ed Svs	11/05/18-06/28/19
Caroline Sewell	Clerk II	Kraemer	11/01/18-06/14/19
Caroline Sewell	School Sec I, Clerk I	Bryant Ranch	09/03/18-06/13/19
Tamara Spees	SPED Aide I, II	SPED	01/31/19-06/14/19
Martina Sullivan	SPED Aide I, II	SPED	08/28/18-06/14/19
Sara Sperling	Elem Lib Media Tech	Ed Svs	11/05/18-06/28/19
Amy Troup	Elem Lib Media Tech	Ed Svs	02/06/19-06/30/19
Rachelle Van Der Ham	Elem Lib Media Tech	Ed Svs	11/05/18-06/28/19
Anita Venter	SPED Aide I, II	SPED	01/25/19-06/14/19
Denise Webb	Interim Preschool Director	Expanded Lrng	12/26/18-06/30/19

Booster Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Steven Arroway	Boys Soccer	Esperanza	\$2507	11/12/18-01/31/19
Ted Chang	Band	El Dorado	\$500/mo	12/01/18-06/14/19
Allison Eazell	Boys Tennis	El Dorado	\$1900	02/11/19-04/26/19
Josh Hinson	Track	El Dorado	\$1750	02/16/19-04/26/19
James Kiefer	Baseball	El Dorado	\$2500	02/09/19-04/26/19
Jack Larsen	Boys Water Polo	YLHS	\$2507	11/01/18-01/31/19
Dominic Lawrence	Cheer	Valencia	\$900/mo	01/01/19-06/30/19
Rick Lugo	Baseball	El Dorado	\$2000	02/09/19-04/26/19
Ron Mertins	Baseball	El Dorado	\$2000	02/09/19-04/26/19
Melissa Myers	Softball	El Dorado	\$1750	02/09/19-04/26/19
Christina Navarett	Colorguard	TRMS	\$1440	01/01/19-06/14/19
Joseph Ocegueda	Boys Soccer	Esperanza	\$2507	11/12/18-01/31/19
Tristan Parker	Speech and Debate	YLHS	\$660/mo	02/01/19-06/15/19
Luke Pawlawski	Baseball	Esperanza	\$500	11/12/18-02/01/19
Christopher Rivera	Baseball	El Dorado	\$2500	02/09/19-04/26/19
Shyneshia Rouse	Mock Trial Coach	YLHS	\$500	01/28/19-04/12/19
Danica Serrano	Girls Soccer	Esperanza	\$2000	11/12/18-01/31/19
Sierra Sorenson	Girls Basketball	Esperanza	\$1200	11/12/18-02/01/19
Lauren Tarbell	Tennis	Esperanza	\$1000	11/12/18-02/01/19
Vanessa Vanheel	Colorguard	TRMS	\$225	01/01/19-01/31/19
Randal Weiss	Softball	El Dorado	\$1000	09/01/18-11/30/18
Randal Weiss	Softball	El Dorado	\$2250	02/09/19-04/26/19

District Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Anissa Alcaraz	Girls Basketball	Valencia	\$1505	11/12/18-02/01/19
Michael Arias	Girls Basketball	Valencia	\$3009	11/12/18-02/01/19
Brock Dunn	Track	El Dorado	\$2450	02/16/19-04/26/19
Jacob Eazell	Boys Tennis	El Dorado	\$3509	02/11/19-04/26/19
Chris Hasrouni	Boys Tennis	El Dorado	\$2507	02/11/19-04/26/19
Luke Laherran	Track	El Dorado	\$3300	02/16/19-04/26/19

District Funded Co-Curricular Assignments (Cont'd)

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Michael Meyer	Track	El Dorado	\$1382	02/16/19-04/26/19
Claire Miller	Girls Basketball	Esperanza	\$3009	11/12/18-02/01/19
Alicia Myers	Softball	El Dorado	\$3761	02/09/19-03/26/19
Chris Padilla	Boys Wrestling	Esperanza	\$2757	11/12/18-01/22/19
Matthew Simpson	Boys Lacrosse	El Dorado	\$3511	02/23/19-05/10/19
Michael Sprenger	Girls Wrestling	YLHS	\$3510	11/12/18-01/22/19
Madison Stanley	Girls Lacrosse	El Dorado	\$2507	02/22/19-05/10/19
Bryan Swarm	Boys Swimming	El Dorado	\$3510	02/16/19-04/26/19
Trevor Van Dissel	Boys Lacross	El Dorado	\$2507	02/23/19-05/10/19

Child Care Program: Child Care Teacher I and Short-term Support Staff: All sites, Short Term: NTE 250 Hrs., Substitute, NTE 8 Hrs/Day., All Sites; Eff 07/01/18-06/30/19Employee

Kirstie Borsheim
 Andrea Henriquez
 Paige Lopez
 Emily Schmidt
 Magdalena Serna

Preschool Program: Child Development Presch Ed; State Preschool: Bilingual Preschool Community Liaison; All Sites, Short Term: NTE 250 Hrs., Substitute, NTE 8 Hrs/Day, Eff 07/01/18-06/30/19Employee

Rose Moreno

Noon Duty Supervisor; Substitute Noon Duty Supervisor; Short-term/Training: NTE 250 Hrs: 08/28/18-06/13/19Employee

<u>Employee</u>	<u>Site</u>
Evangelina Barba	Mabel Paine
Audrienne Bridges-Skipper	Rio Vista
Nicole Castillo	Mabel Paine
Gloriane Conover	Glenknoll
Camille Gonzales	Woodsboro
Katie Ibrahim	Woodsboro
Traci Leuck	Mabel Paine
Elizabeth Medina	Rio Vista
Ana Moran Rodriguez	Rio Vista
Jo Ellen Nelson	Mabel Paine
Kelly O'Brien	YLMS
Michell Santiago	Van Buren
Miriam Short	Mabel Paine
Shirley Turner	Sierra Vista
Jaime Vasquez	Bryant Ranch

CERTIFICATED HUMAN RESOURCES REPORTResignation

<u>Employee</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
Dennis Chandler	YLHS	Teacher	06/14/19
Jessica Hall	Ruby Drive	Teacher	06/14/19
Deborah Horn	George Key	Teacher	06/14/19
Tamar Kataroyan	Ed Svs	POSA	06/28/19
Eric Koranda	George Key	Teacher	06/14/19
James Krawczyk II	Valencia	Teacher	06/14/19
Jose Munguia	Travis Elem	Teacher	06/14/19
Yvonne Ramos	Valadez	Teacher	02/11/19

Retirement

<u>Employee</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
Teri Fischbeck	Health Svs	School Nurse	06/17/19

Leaves of Absence

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Reason</u>	<u>Effective</u>
Daune Abadie	Teacher	Rose Drive	Medical	02/14/19-04/22/19
Marlene Beltran	Teacher	Morse	Medical	01/07/19-03/31/19
Julie Brencius	Teacher	Kraemer	Medical	02/08/19-03/15/19
Margaret Cooley	Teacher	Kraemer	Medical	02/14/19-08/17/19
Elaine Craik	TOSA	Mabel Paine	CFRA/FMLA/General	09/09/19-12/20/19
Shealee Dunavan	Teacher	Tynes	Child Bonding	03/04/19-05/03/19
Kristen Feazel	Teacher	Bryant Ranch	PDL/CFRA/FMLA	03/11/19-06/13/19
Leslie Kirui	Teacher	George Key	Medical	10/31/18-02/15/19
Cynthia Luna	Teacher	El Dorado	Child Bonding	03/06/19-03/22/19
Stephen Martinez	Teacher	Rio Vista	Extended Medical	01/23/19-02/09/19
Jenny Mc Lane Raya	Teacher	Rose Drive	Medical	01/07/19-01/22/19
Vivian Pederson	Speech Therapist	Special Ed	Medical	01/22/19-03/01/19
Shellie Teston	Teacher	Fairmont	Medical	02/01/19-05/03/19

Return from Leave of Absence

<u>Employee</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
Kimberly Montoya	Spec Ed	Speech Therapist	03/20/19

Extra Periods

<u>Employee</u>	<u>Site</u>	<u>Subject</u>	<u>Increase Contract</u>	<u>Effective</u>
Kelly Buchan	YLHS	Social Science	1/6 Contract	01/28/19-06/14/19
Joshua Lay	Valencia	Science	1/6 Contract	01/28/19-06/14/19
Kevin Shanahan	YLHS	Language Arts	1/6 Contract	01/28/19-06/14/19
Paola Suchsland	Ed Svs	New Comer Academy	1/6 Contract	01/28/19-06/14/19

Extra Duty Assignments

<u>Employee</u>	<u>Site</u>	<u>Extra Duty</u>	<u>Hrly Rate</u>	<u>Hours</u>	<u>Effective</u>
Kacey Anderson	Ed Svs	ELD Instruction	\$27	432	01/22/19-05/31/19
Kacey Anderson	Ed Svs	ELD Training	\$25	40	02/05/19-05/30/19
Barbara Barboza	Linda Vista	Robotics Instruction	\$27	20	01/23/19-06/05/19
Lori Bultsma	Health Svs	Sub Nurse	\$27	150	02/05/19-06/30/19
Richard Cadra	YLHS	WASC Report	\$25	30	01/01/19-03/15/19
LuAnn Craik	Spec Ed	Spec Ed Support	Per Diem	42/Day	01/18/19-06/14/19
Beverly Dinkel	Spec Ed	Classroom Support	\$27	65	10/15/18-06/14/19
Michael Huicochea	Tuffree	ELD Tutor	\$27	20	10/29/18-05/31/19

Extra Duty Assignments (Cont'd)

<u>Employee</u>	<u>Site</u>	<u>Extra Duty</u>	<u>Hrly Rate</u>	<u>Hours</u>	<u>Effective</u>
Darshelle Lapworth	Ed Svs	AVID Co-Coordinator	\$25	20	01/14/19-06/14/19
Kevin Shanahan	YLHS	Student Eval	\$25	2	12/17/18-01/31/19
Cheryl Torres	Brookhaven	Study Hall	\$25	20	01/07/19-04/12/19
Maricel Zuniga	Ed Svs	EL Rep Mtg	\$25	20	09/25/18-06/13/19

Brookhaven, Homework Support, \$27/Hr., NTE 20 Hrs., 03/05/19-06/13/19

Richard Hebert
 Steve Nakanishi
 Karen Ricotta
 Martha Tripp

Bryant Ranch, After School Homework Tutoring, \$27/Hr., 09/03/18-06/13/19

<u>Employee</u>	<u>NTE Hours</u>
Hollis Cruse	5
Elise De Jesse	5
Rebeckalee Smith	30

Educational Services, AVID Demo Prep., \$25/Hr., NTE 20 Hrs., 01/16/19-06/14/19

Beth Mazurier
 Paige Stills-Donagan

Educational Services, AVID Showcase Prep., \$25/Hr., 01/16/19-06/14/19

<u>Employee</u>	<u>NTE Hours</u>
Amanda Cerda	8
Sofia Vander Kooy-Hervey	12

Educational Services, 6th Grade ELA Professional Development, \$25/Hr., NTE 3 Hrs., 01/01/19-06/14/19

Tara Leifeste
 Danielle Miller
 Pamela Munoz
 Pa Souto

Educational Services, CAASPP Coordinator, \$25/Hr., 01/23/19-06/14/19

<u>Employee</u>	<u>NTE Hours</u>
Jackie Deano	10
Shealee Dunavan	2
Janelle Gullotti	39
Paul Hanna	17
Paula Powers	6

Educational Services, ELD Summer Camp Curriculum Development, \$25/Hr., NTE 25 Hrs., 01/14/19-07/26/19

Donna Lopez
 Michelle Miller
 Rachel Moss
 Anell Nevarrez-Carrera

Educational Services, Elementary Music Rehearsals and Performance, \$25/Hr., NTE 15 Hrs., 02/01/19-04/01/19

Patrick Brown
 Rebecca Dominguez
 Sharon Edmondson
 Gary Hung
 Jonathan Mann
 Carey Mottershead

Educational Services, Math Professional Development, \$25/Hr., NTE 1 Hr., 01/16/19

Francine Bless
 Danielle Miller

Educational Services, McKinney Vento Tutor, \$27/Hr., 02/01/19-06/14/19

<u>Employee</u>	<u>NTE Hours</u>
Carla Hernandez	20
Julie Lama	25
Norma Perez	20

Educational Services, Mentor Teacher Training, \$25/Hr., NTE 10 Hrs., 01/01/19-06/30/19

Lisette Garcia
 Deanne Hoff
 Lisa Smith

Educational Services, Student Study Team Facilitators, \$25/Hr., NTE 25 Hrs., 11/01/18-06/28/19

Dana Armstrong
 Laura Campuzano
 Tempa Davidson
 Laurie Gurley

Parkview, WASC Consulting, \$25/Hr., NTE 30 Hrs., 08/28/18-06/14/19

Letitia Bernstein
 Nadine Elwood

Special Education, Speech Assessments, \$27/Hr., 02/28/19-04/01/19

<u>Employee</u>	<u>NTE Hours</u>
Jennifer Archer	40
Jessica Worley	20

Student Services, Saturday School, \$27/Hr., Instruction, \$25/Hr., Prep., 2018-2019 SY

<u>Employee</u>	<u>NTE Hours</u>	<u>Prep Hours</u>
Katie Carnahan	20	10
Carrie Fain	20	10
Janice Huff	8	4
Jennifer Jacobson	20	10
Alesa Kerr	12	6
Julie Masone	20	10
Anell Nevarres- Carrera	20	10
Sherrie Olive	12	6
Vicki Osborn	8	4
Lisa Smith	20	10
Nicole Wheeler	8	4

Stipends

<u>Employee</u>	<u>Site</u>	<u>Duty</u>	<u>NTE Amount</u>	<u>Effective</u>
Krystal Rombeiro	Melrose	Lead Teacher	\$661	08/23/18-06/14/19
Susan Sawyer	Esperanza	Dept Chair 1	\$655	01/28/19-06/14/19
Sofia Vander Kooy- Hervey	Ruby Drive	Lead Teacher	\$661	01/09/18-06/13/19

Enrichment Summer Program @ Van Buren Elementary, NTE \$6373, 03/06/19-08/01/19

George Lopez
Teresa Mulcahy

ESY-Principals, NTE \$4813, 03/06/19-08/01/19

<u>Employee</u>	<u>Site</u>
Christa Borgese	Tynes
David Cammarato	Fairmont
Carey Cecil	George Key
William Davis	Valencia
Kelli McFedries	George Key
Cindy Rex	Fairmont
Debra Silverman	Tynes
Olivia Yaung-Kishi	Valencia

Parkview, Lead Teacher, NTE \$221, 08/28/18-06/14/19

<u>Employee</u>	<u>NTE Amount</u>
Letitia Bernstein	\$221
Heidi Chipman	\$331
Lisa Chouchan	\$221
Xochitl Dachenhausen	\$221
Beth Schroeder	\$331

Rio Vista, Lead Teacher, NTE \$661, 08/27/18-06/14/19

Donna Lopez
Rachel Moss

Rio Vista, Outdoor Science Program, NTE \$207, 11/28/18-11/30/18

Maria Hepps
Barbara Kohler

Sierra Vista, Outdoor Science Program, NTE \$827, 01/14/19-01/18/19

Rachael Gallagher
Jennifer Heffner

Special Education, Department Chair, NTE \$2645, 2018-2019 SY

Julia Beresford
Wendy Mc Ginnis

District Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Wayne Carlson	El Dorado	Hd Boys Golf	\$3010	02/23/19-05/03/19
Courtney Folsom	El Dorado	Hd Girls Swimming	\$3510	02/16/19-04/26/19
Zack La Monda	El Dorado	Hd Track	\$4011	02/16/19-04/26/19
William M. Lucas	El Dorado	Hd Baseball	\$4011	02/09/19-04/26/19
Ryan Mounce	El Dorado	Boys Golf	\$2757	02/23/19-05/03/19
Pat O'Donnell	El Dorado	Hd Girls Lacrosse	\$3761	02/22/19-05/10/19
Jeff Picou	El Dorado	Baseball	\$2757	02/09/19-04/26/19
Jason Sweet	El Dorado	Track	\$2450	02/16/19-04/26/19
Mary Volland- Chapluk	Travis MS	GATE Coordinator	\$220	08/28/18-06/14/19

Booster Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Jesse Gomez	YLHS	Hd Track	\$3761	11/12/18-01/31/19

Substitute Teacher, 2018-2019 SY

Brittany Aase
 Amanda Acosta
 Brandon Amaral
 Jordan Beck
 Molly Blazak
 Lynne Branson
 Erin Crowley
 Bonnie Culp
 Elisabeth Davis
 Brock Dunn
 Pamela Ellis
 Alexis Escarsega
 Dylan Gadeke
 Elizabeth Garbett
 Stephanie Gonzales
 Grace Gonzalez
 Daniel Hasbun
 Jenna Henson
 Tiana Holzinger
 Ron Horn
 Rebecca Hsu
 Danielle Imlay
 Sandra Jiminez-Alcala
 Smyth Johnson
 Theodore Johnson
 Heidi Kawaja
 Justin Lockhart
 Karina Lomeli
 Jake Looney
 Jerry Lujan
 Paul Luong
 Morgan Negele

Substitute Teacher, 2018-2019 SY (Cont'd)

Thanh-Thuy Nguyen

Sarah Paliani

Corina Perez

Aaron Peters

Jane Rosenberg

Andrea Salvani

Grace Schade

Idalia Solis

Cady Tescher

Dilsa Urriola Delgado

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BOARD POLICYPlacentia-Yorba Linda Unified School District

Instruction

6141.5 - BP

INDEPENDENT STUDY

The Placentia-Yorba Linda Unified School District Board of Education authorizes Independent Study as an optional personalized instructional strategy for eligible students whose needs may be best met through study outside of the regular classroom setting. Independent study shall offer a means of personalizing the educational pathway to serve students who desire a more challenging educational experience, whose health or other personal circumstances make classroom attendance difficult, who are unable to access course(s) due to scheduling problems, and/or who need to make up credits or fill gaps in their learning. As necessary to meet student needs, independent study may be offered on a full-time basis or on a part-time basis in conjunction with part or full-time classroom study.

A student's participation in Independent Study shall be voluntary. Students participating in Independent Study shall have the right, at any time, to enter or return to the regular classroom mode of instruction.

Parents/guardians of students who are interested in Independent Study shall contact the Principal or designee of the school offering Independent Study. The Principal or designee shall approve Independent Study for an individual student only upon determining that the student is prepared to meet the district's requirements for Independent Study and is likely to succeed in Independent Study as well as or better than he/she would in the regular classroom setting.

The Superintendent or designee shall ensure that a written master agreement and, as appropriate, a learning agreement for students participating in course-based independent study exists for each participating student as prescribed by law.

The master agreement shall specify the length of time in which each Independent Study assignment must be completed. Because excessive leniency in the duration of Independent Study assignments may result in a student falling behind his/her peers and increase the risk of dropping out of school, Independent study assignments shall be no more than 20 school days or four weeks for all grade levels and types of programs. However, when necessary based on the specific circumstances of the student's approved program, the Superintendent or designee may allow for a longer period of time between the date an assignment is made and when it is due, up to the termination date of the agreement.

A student identified as having a disability may participate in Independent Study when the Individualized Educational Planning (IEP) Team agrees that Independent Study is an appropriate educational program for the student and documents this on the Individualized Educational Plan (IEP) of the student.

The Superintendent or designee shall establish administrative regulations and procedures to implement this policy in accordance with the California Education Code Section 51747.

An evaluation shall be conducted to determine whether it is in a student's best interest to remain in Independent Study whenever the student misses two assignments, unless the student's written agreement specifies a lower or higher number of missed assignments based on the nature of the assignments, the total number of assignments, and/or other unique circumstances.

Student-Teacher Conferences

Supervising teachers should establish an appropriate schedule for student-teacher conferences in order to help identify students falling behind in their work or in danger of failing or dropping out of school. Teachers are expected to monitor student progress and work closely with each student to determine the amount and type of contact needed for the student to be successful in the program.

Missing more than two appointments for conferences with the supervising teacher may trigger an evaluation to determine whether the student should remain in Independent Study.

Legal Reference:	<u>Education Code</u>	Sections	11701, 11701.5, 11703
		Sections	46300, 46300.2, 46300.3, 46300.6, 48206.3
		Sections	51747, 51747.3, 51749.5, 56026, 57145
		Sections	51745, 51749.3, 46300 (e), and 46300.4 – 46300.7
	<u>Title V</u>	Division I, Chapter II, Subchapter 13 (Sections 11700 – 11703)	

Policy adopted:	11/14/88
Policy revised:	7/28/92
Policy revised:	7/11/95
Policy revised:	2/22/00
Policy revised:	6/18/02
Policy revised:	10/9/07
Policy revised:	5/26/09
Policy revised:	3/5/19

The PYLUSD ADVANTAGE

VISION

The Direction That Drives Us

We are committed to being a dynamic and supportive learning community that prepares each and every student for success now and in the future.

MISSION

The Reason We Exist

We inspire all students through rigorous and relevant educational experiences that empower them to become responsible, ethical, and contributing citizens.

CORE VALUES

What We Stand For and Represent

Excellence:

We relentlessly pursue excellence in all academic and organizational endeavors.

Collaboration:

We actively seek opportunities to serve and work together with all members of our school community to ensure student success.

Integrity:

We foster relationships that promote respect, responsibility, and honesty to ensure the well-being of all.

Innovation:

We create a culture that celebrates ingenuity, promotes adaptability, and inspires intellectual exploration.

FOCUS AREAS

How We Achieve Our Mission and Vision

Focus Area 1.0—Academic Achievement

Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.

Focus Area 2.0— Effective Instruction/Leadership

A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district.

Focus Area 3.0— Engaged Community

Stakeholders play a vital role in the educational process. We value their opinions and feedback and seek to involve them in decisions which impact the education of our students. We establish a culture which encourages positive relationships among our students, staff, parents, as well as educational, business, and community partners.

Focus Area 4.0— Safe and Respectful Environment

A safe and respectful environment is essential to student success. We foster a culture that promotes the emotional health, safety, and well-being of students, staff, and parents.

Focus Area 5.0— Optimized Resources

A critical measure of a school district's performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.

FOCUS AREA 1.0

ACADEMIC ACHIEVEMENT

Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.

Strategies to Support Academic Achievement

- 1.1 Utilize both formative and summative assessments to inform instruction
- 1.2 Deliver targeted support and intervention for underperforming students, including but not limited to students of poverty, homelessness, and foster youth, in order to narrow the achievement gap
- 1.3 Accelerate the academic language acquisition of English learners to provide equitable access to the content
- 1.4 Provide instructional plans and curricular materials to meet the assessed learning needs of students with disabilities
- 1.5 Provide Career and Technical Education (CTE) and personalized learning (alternative education) pathways in order to ensure all students graduate college and career ready
- 1.6 Promote college and career readiness through inquiry and problem solving in an engaged learning environment with rigorous expectations and appropriate support for all students

FOCUS AREA 2.0

EFFECTIVE INSTRUCTION AND LEADERSHIP

A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our District.

Strategies to Support Effective Instruction and Leadership

- 2.1 Refine and build upon district-wide initiatives that support the teaching of content area standards and curriculum, including but not limited to:
 - Next Generation Science Standards
 - Document-Based Questioning
 - Step Up to Writing
 - Instructional methods to accelerate academic English language proficiency
 - Cognitively Guided Instruction
 - Writing, Inquiry, Collaboration, Organization, and Reading (WICOR)
- 2.2 Collaborate as a Professional Learning Community to determine guaranteed viable curriculum, create common assessments, analyze results, and share and adjust instructional practices.
- 2.3 Use and adapt resources, technologies, and standards-aligned instructional materials to make subject matter accessible to all students
- 2.4 Develop and implement comprehensive professional development for teachers, support staff, and administrators
- 2.5 Establish professional goals that support continued professional growth and promote the evaluation of all programs and staff

FOCUS AREA 3.0 ENGAGED COMMUNITY

Stakeholders play a vital role in the educational process. We value their opinions and feedback and seek to involve them in decisions which impact the education of our students. We establish a culture which encourages positive relationships among our students, staff, parents, as well as educational, business, and community partners.

Strategies to Support an Engaged Community

- 3.1 Provide opportunities for students, staff, parents, and community members to participate in advisory groups and committees that engage the decision-making process at the site and district level
- 3.2 Offer comprehensive parent education programs that provide essential tools to address the ever-changing needs of students
- 3.3 Utilize all available resources to communicate with district stakeholders and the community at large
- 3.4 Enhance student learning opportunities through continued business and educational partnerships
- 3.5 Utilize annual stakeholder survey results to guide informed decision-making at the site and district level

FOCUS AREA 4.0

SAFE AND RESPECTFUL ENVIRONMENT

A safe and respectful environment is essential to student success. We foster a culture that promotes the emotional health, safety, and well-being of students, staff, and parents.

Strategies to Support a Safe and Respectful Environment

- 4.1 Continue to review and implement safety protocols at all school sites with input from students, staff, public safety agencies, and the community
- 4.2 Review and refine current student expectations, progressive discipline plans, and implement alternatives to suspension
- 4.3 Monitor student attendance and implement interventions to decrease chronic absenteeism
- 4.4 Provide comprehensive programs that meet the wellness needs of both students and staff
- 4.5 Establish and maintain learning environments that are physically and emotionally safe including but limited to anti-bullying, drug and alcohol programs
- 4.6 Continue to improve nutritious meal offerings that adhere to or exceed current state and federal guidelines

FOCUS AREA 5.0 OPTIMIZED RESOURCES

A critical measure of a school district's performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.

Strategies to Support the Optimization of Resources

- 5.1 Collaboratively develop district and site budgets aligned to the Strategic Plan and Local Control and Accountability Plan (LCAP)
- 5.2 Refine and implement the Use of Facilities Master Plan in order to create and maintain first-class facilities that support the ever-changing needs of our students and community
- 5.3 Explore funding and business development opportunities in order to generate additional revenues to support student programs
- 5.4 Achieve greater efficiency through sustainable environmental practices
- 5.5 Utilize data management systems to increase efficiency and improve access for all stakeholders

Placentia-Yorba Linda Unified School District
2018-19 Second Interim Report
Summary of Facts and Assumptions

Assumptions	2018-19	2019-20	2020-21
COLA	3.70%	3.46%	2.86%
LCFF GAP	100.00%	N/A	N/A
Local Revenue (Taxes)	\$131,539,445	\$120,026,259	\$120,026,259
EPA Entitlement Percentage	25.89%	25.89%	25.89%
Enrollment*	25,200	25,073	24,946
Unduplicated Count	10,067	9,937	9,886
Unduplicated 3-Year Average Percentage	38.99%	39.87%	39.87%
ADA Percentage	97.00%	97.11%	97.11%
ADA			
Grade K-3	6,977.71	6,942.53	6,907.34
Grade 4-6	5,434.70	5,407.31	5,379.92
Grade 7-8	3,894.83	3,875.20	3,855.58
Grade 9-12	8,082.82	8,042.10	8,001.38
TOTAL	24,390.06	24,267.14	24,144.22
ADA for County Office of Education (COE) Programs	370.75	370.75	370.75
Total District ADA Including COE Programs	24,760.81	24,637.89	24,514.97
Target Funding Per ADA			
Grade K-3			
Base Grant	7,459	7,717	7,938
Grade Span Adjustment	776	803	826
Total Base Funding	8,235	8,520	8,764
Supplemental	642	679	699
Total Funding K-3	8,877	9,199	9,463
Grade 4-6			
Base Grant	7,571	7,833	8,057
Total Base Funding	7,571	7,833	8,057
Supplemental	590	625	642
Total Funding 4-6	8,161	8,458	8,699
Grade 7-8			
Base Grant	7,796	8,066	8,297
Total Base Funding	7,796	8,066	8,297
Supplemental	608	643	662
Total Funding 7-8	8,404	8,709	8,959

*Includes 25% of expanded Preppy Kindergarten students

Assumptions	2018-19	2019-20	2020-21
Grade 9-12			
Base	9,034	9,347	9,614
Grade Span Adjustment	235	243	250
Total Base Funding	9,269	9,590	9,864
Supplemental	723	765	787
Total Funding 9-12	9,992	10,355	10,651
LCFF TARGET	226,558,734	233,064,271	238,507,696
LCFF Total Revenues	226,558,734	233,064,271	238,507,696
Expenditures Adjusted for Consumer Price Index (CPI)	3.58%	3.18%	3.05%
Step & Column Certificated	1.50%	1.50%	1.50%
Step & Longevity Classified	1.00%	1.00%	1.00%
Instructional Days	185	185	185
Contribution to Restricted Programs	37,673,228	38,964,858	40,145,682
Health & Welfare Increase	0.00%	6.00%	6.00%
Payroll Expense Rates:			
State Teachers' Retirement System (STRS)	16.28%	17.10%	18.10%
Public Employee Retirement System (PERS)	18.062%	20.70%	23.40%
Social Security (OASDI)	6.20%	6.20%	6.20%
Medicare	1.45%	1.45%	1.45%
Unemployment Insurance	0.05%	0.05%	0.05%
Worker's Compensation	1.30%	1.30%	1.30%

Placentia-Yorba Linda Unified School District
2018-19 Combined 2nd Interim Budget and Multi-Year Projections

Description:	2018-19	2019-20	2020-21
REVENUES	2nd Interim	Projection	Projection
LCFF Sources*	\$225,566,734	\$232,072,271	\$237,515,696
*Adjusted for transfer to Deferred Maintenance			
Federal Revenues	\$11,196,467	9,675,949	9,675,949
Other State Revenues	\$40,566,812	31,944,944	31,942,097
Other Local Revenues	\$5,112,162	4,634,664	4,514,664
Total Revenues	\$282,442,175	\$278,327,828	\$283,648,406
EXPENDITURES			
Certificated Salaries	\$124,994,996	\$125,525,280	\$126,518,382
Classified Salaries	42,138,242	41,936,833	42,237,082
Employee Benefits	74,458,577	77,796,328	81,873,152
Books and Supplies	18,639,082	9,898,791	9,778,917
Services. Other Operating Expenses	21,038,243	20,578,795	21,121,713
Capital Outlay	4,107,321	2,388,889	2,388,889
Other Outgo	5,947,945	6,046,676	6,149,250
Direct Support/Indirect Costs	(374,253)	(374,253)	(374,253)
Total Expenditures	\$290,950,153	\$283,797,339	\$289,693,132
Excess of Expenditures Over Revenues	(\$8,507,978)	(\$5,469,511)	(\$6,044,726)

Description:	2018-19	2019-20	2020-21
	2nd Interim	Projection	Projection
Other Finance Sources/Uses			
Interfund Transfers			
Interfund Tfr. In	\$850,000	\$850,000	\$850,000
Interfund Tfr. Out/Redev. & D/M Trf.	(\$1,525,038)	(\$1,525,038)	(\$1,525,038)
Contributions Restricted Programs	\$37,673,228	\$38,964,858	\$40,145,682
Total, Other Financing Sources/Uses	(\$675,038)	(\$675,038)	(\$675,038)
Increase or (Decrease) in Fund Balance	(\$9,183,016)	(\$6,144,549)	(\$6,719,764)
Fund balance, Reserves:			
Beginning Balance (Unrestricted & Restricted)	\$39,421,436	\$30,238,420	\$24,093,871
Ending Balance (Unrestricted & Restricted)	\$30,238,420	\$24,093,871	\$17,374,107
Components of Ending Balance:			
Revolving Cash	\$169,000	\$169,000	\$169,000
Stores	\$146,266	\$146,266	\$146,266
Reserve for Restricted Balance	\$325,689	\$63,689	\$11,626
Reserve for Future Deficits	\$14,973,705	\$9,448,797	\$2,547,400
Designated for Econ. Uncertainties	\$14,623,760	\$14,266,119	\$14,499,815
Reserve for Economic Uncertainties %	5.00%	5.00%	5.00%

PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT			
in Accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449			
School District - Bargaining Unit:		Placentia Yorba Linda Unified School District - Association of Placentia Linda Educators (APLE)	
Certificated, Classified, Other:		Certificated	
The proposed agreement covers the period beginning:	July 1, 2018	and ending:	June 30, 2019
	(date)		(date)
The Governing Board will act upon this agreement on:	March 5, 2019		

A. Proposed Change in Compensation

	Compensation	Annual Cost Prior to Proposed Agreement FY	Fiscal Impact of Proposed Agreement		
			Year 1 Increase/(Decrease) FY	Year 2 Increase/(Decrease) FY	Year 3 Increase/(Decrease) FY
1	Salary Schedule	\$ 101,395,415	\$ 2,534,885		
	Increase (Decrease)		2.50%	0.00%	0.00%
2	Step and Column	\$ -	\$ -		
	Increase (Decrease) Due to movement plus		0.00%	0.00%	0.00%
3	Other Compensation -	\$ -	\$ -	\$ -	\$ -
	Increase (Decrease) (Stipends, Bonuses, Longevity, Overtime, etc.)		0.00%	0.00%	0.00%
	Description of other compensation				
4	Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare etc.	\$ 19,325,966	\$ 483,656		
			2.50%	0.00%	0.00%
5	Health/Welfare Plans	\$ -	\$ -	\$ -	\$ -
			0.00%	0.00%	0.00%
6	Total Compensation - Increase (Decrease) (Total Lines 1-5)	\$ 120,721,381.10	\$ 3,018,541	\$ -	\$ -
7	Total Number of Represented Employees	1,130	1130		
8	Total Compensation <u>Average</u> Cost per Employee	\$ 106,833	\$ 2,671	\$ -	\$ -
			2.50%	0.00%	0.00%

9.	What was the negotiated percentage increase approved? For example, if the increase in "Year 1" was for less than a full year, what is the annualized percentage of that increase for "Year 1"?
	Increase all salary schedules by 2.0% on-going, and apply 0.5% to compress the salary schedule to 26 Steps retroactive to July 1, 2018. The impact of the agreement is already included in the Second Interim report.
10.	Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain.)
	Beginning July 1, 2018, steps 27 and 28 will be eliminated from the schedule.
11.	Please include comments and explanations as necessary.
12.	Does this bargaining unit have a negotiated cap for Health and Welfare bene Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
	If yes, please describe the cap amount.
	All employees hired prior to Jan. 1, 2009 pay an amount equal to the prior year plus 10% of the increase in premium over the prior year for Blue Cross or Kaiser HMO. Employees hired after Jan. 1, 2009 pay 10% of the premium for any PPO or HMO plan. (existing agreement)
B.	Proposed Negotiated Changes in Noncompensation Items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)
	In addition to the negotiated salary increase, the collectively bargained alternative ratio pertaining to class size maximum was agreed upon and extended through 2021-22. The following was agreed for each school site in grades TK through 3: Transitional Kindergarten - Ratio of 30 to 1; Kindergarten - Ratio of 32 to 1; Grades 1-3 - Ratio of 32 to 1. Additionally, a tentative agreement for the 2020-21 Teacher Calendar was .
C.	What are the specific impacts on instructional and support programs to accommodate the settlement?
	Include the impact of changes such as staff reductions or increases, program reductions or increases, elimina or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)
	Instructional and support programs will not be impacted.

D.	What contingency language is included in the proposed agreement? Include specific areas identified
	reopeners, applicable fiscal years, and specific contingency language.
	N/A
E.	Will this agreement create, increase or decrease deficit financing in the current or subsequent year?
	"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenue and other financing sources in a given year. If yes, explain the amounts and justification for doing so.
	The agreement increases the deficit in 2018-19 by \$3.1 million. In subsequent years, the salary increase will be funded through District reserves.
F.	Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.
	N/A
G.	Source of Funding for Proposed Agreement
	1. Current Year
	General Fund - LCFF
	2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?
	The ongoing cost of the proposed agreement is funded with District reserves.
	3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)
	N/A

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET				
Unrestricted General Fund				
Enter Bargaining Unit: Association of Placentia Linda Educators (APLE)				
	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 03/05/2019)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Local Control Funding Formula Sources (8010-8099)	\$ 225,566,734			\$ 225,566,734
Remaining Revenues (8100-8799)	\$ 12,576,096			\$ 12,576,096
TOTAL REVENUES	\$ 238,142,830	\$ -	\$ -	\$ 238,142,830
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 100,884,365	\$ -	\$ -	\$ 100,884,365
Classified Salaries (2000-2999)	\$ 26,705,838	\$ -	\$ -	\$ 26,705,838
Employee Benefits (3000-3999)	\$ 50,144,131	\$ -	\$ -	\$ 50,144,131
Books and Supplies (4000-4999)	\$ 6,137,415			\$ 6,137,415
Services, Other Operating Expenses (5000-5999)	\$ 11,889,804			\$ 11,889,804
Capital Outlay (6000-6599)	\$ 587,037			\$ 587,037
Other Outgo (7100-7299) (7400-7499)	\$ 5,729,629			\$ 5,729,629
Direct Support/Indirect Cost (7300-7399)	\$ (796,908)			\$ (796,908)
Other Adjustments				
TOTAL EXPENDITURES	\$ 201,281,311	\$ -	\$ -	\$ 201,281,311
OPERATING SURPLUS (DEFICIT)	\$ 36,861,519	\$ -	\$ -	\$ 36,861,519
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 850,000			\$ 850,000
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 1,525,038			\$ 1,525,038
CONTRIBUTIONS (8980-8999)	\$ (37,673,228)			\$ (37,673,228)
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (1,486,747)	\$ -	\$ -	\$ (1,486,747)
BEGINNING BALANCE				
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
CURRENT-YEAR ENDING BALANCE	\$ 29,912,731	\$ -	\$ -	\$ 29,912,731
COMPONENTS OF ENDING BALANCE:				
Nonspendable Reserves (9711-9719)	\$ 315,266			\$ 315,266
Restricted Reserves (9740)	\$ -	\$ -	\$ -	\$ -
Stabilization Arrangements (9750)	\$ -			\$ -
Other Commitments (9760)	\$ -			\$ -
Other Assignments (9780)	\$ 14,973,705			\$ 14,973,705
Reserve for Economic Uncertainties (9789)	\$ 14,623,760			\$ 14,623,760
Unassigned/Unappropriated (9790)	\$ -			\$ -
* Please see question on page 7.				

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET				
	Restricted General Fund			
Enter Bargaining Unit:	Association of Placentia Linda Educators (APLE)			
	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 03/05/2019)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Local Control Funding Formula Sources (8010-8099)	\$ -			\$ -
Remaining Revenues (8100-8799)	\$ 44,299,345			\$ 44,299,345
TOTAL REVENUES	\$ 44,299,345	\$ -	\$ -	\$ 44,299,345
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 24,110,627	\$ -	\$ -	\$ 24,110,627
Classified Salaries (2000-2999)	\$ 15,432,404	\$ -	\$ -	\$ 15,432,404
Employee Benefits (3000-3999)	\$ 24,314,446	\$ -	\$ -	\$ 24,314,446
Books and Supplies (4000-4999)	\$ 12,501,671			\$ 12,501,671
Services, Other Operating Expenses (5000-5999)	\$ 9,148,439			\$ 9,148,439
Capital Outlay (6000-6599)	\$ 3,520,284			\$ 3,520,284
Other Outgo (7100-7299) (7400-7499)	\$ 218,316			\$ 218,316
Direct Support/Indirect Cost (7300-7399)	\$ 422,655			\$ 422,655
Other Adjustments				
TOTAL EXPENDITURES	\$ 89,668,842	\$ -	\$ -	\$ 89,668,842
OPERATING SURPLUS (DEFICIT)	\$ (45,369,497)	\$ -	\$ -	\$ (45,369,497)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -			\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ -			\$ -
CONTRIBUTIONS (8980-8999)	\$ 37,673,228			\$ 37,673,228
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (7,696,269)	\$ -	\$ -	\$ (7,696,269)
BEGINNING BALANCE	\$ 8,021,958			\$ 8,021,958
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
CURRENT-YEAR ENDING BALANCE	\$ 325,689	\$ -	\$ -	\$ 325,689
COMPONENTS OF ENDING BALANCE:				
Nonspendable Reserves (9711-9719)	\$ -			\$ -
Restricted Reserves (9740)	\$ 325,689			\$ 325,689
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ -	\$ -	\$ -	\$ -
Other Assignments (9780)	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties (9789)	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -	\$ -
* Please see question on page 7.				

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET				
	Combined General Fund			
Enter Bargaining Unit:	Association of Placentia Linda Educators (APLE)			
	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 03/05/2019)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Local Control Funding Formula Sources (8010-8999)	\$ 225,566,734	\$ -	\$ -	\$ 225,566,734
Remaining Revenues (8100-8799)	\$ 56,875,441	\$ -	\$ -	\$ 56,875,441
TOTAL REVENUES	\$ 282,442,175	\$ -	\$ -	\$ 282,442,175
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 124,994,992	\$ -	\$ -	\$ 124,994,992
Classified Salaries (2000-2999)	\$ 42,138,242	\$ -	\$ -	\$ 42,138,242
Employee Benefits (3000-3999)	\$ 74,458,577	\$ -	\$ -	\$ 74,458,577
Books and Supplies (4000-4999)	\$ 18,639,086	\$ -	\$ -	\$ 18,639,086
Services, Other Operating Expenses (5000-5999)	\$ 21,038,243	\$ -	\$ -	\$ 21,038,243
Capital Outlay (6000-6599)	\$ 4,107,321	\$ -	\$ -	\$ 4,107,321
Other Outgo (7100-7299) (7400-7499)	\$ 5,947,945	\$ -	\$ -	\$ 5,947,945
Direct Support/Indirect Cost (7300-7399)	\$ (374,253)	\$ -	\$ -	\$ (374,253)
Other Adjustments				
TOTAL EXPENDITURES	\$ 290,950,153	\$ -	\$ -	\$ 290,950,153
OPERATING SURPLUS (DEFICIT)	\$ (8,507,978)	\$ -	\$ -	\$ (8,507,978)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 850,000	\$ -	\$ -	\$ 850,000
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 1,525,038	\$ -	\$ -	\$ 1,525,038
CONTRIBUTIONS (8980-8999)	\$ -	\$ -	\$ -	\$ -
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (9,183,016)	\$ -	\$ -	\$ (9,183,016)
BEGINNING BALANCE	\$ 39,421,436			\$ 39,421,436
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
CURRENT-YEAR ENDING BALANCE	\$ 30,238,420	\$ -	\$ -	\$ 30,238,420
COMPONENTS OF ENDING BALANCE:				
Nonspendable Reserves (9711-9719)	\$ 315,266	\$ -	\$ -	\$ 315,266
Restricted Reserves (9740)	\$ 325,689	\$ -	\$ -	\$ 325,689
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ -	\$ -	\$ -	\$ -
Other Assignments (9780)	\$ 14,973,705	\$ -	\$ -	\$ 14,973,705
Reserve for Economic Uncertainties (9789)	\$ 14,623,760	\$ -	\$ -	\$ 14,623,760
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -	\$ -
* Please see question on page 7.				

I. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS			
	Combined General Fund		
Enter Bargaining Unit:	Association of Placentia Linda Educators (APLE)		
	2018-19	2019-20	2020-21
	Total Current Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
Local Control Funding Formula Sources (8010-8099)	\$ 225,566,734	\$ 232,072,271	\$ 237,515,696
Remaining Revenues (8100-8799)	\$ 56,875,441	\$ 46,255,557	\$ 46,132,710
TOTAL REVENUES	\$ 282,442,175	\$ 278,327,828	\$ 283,648,406
EXPENDITURES			
Certificated Salaries (1000-1999)	\$ 124,994,992	\$ 125,525,280	\$ 126,518,382
Classified Salaries (2000-2999)	\$ 42,138,242	\$ 41,936,833	\$ 42,237,082
Employee Benefits (3000-3999)	\$ 74,458,577	\$ 77,796,328	\$ 81,873,152
Books and Supplies (4000-4999)	\$ 18,639,086	\$ 9,898,791	\$ 9,778,917
Services, Other Operating Expenses (5000-5999)	\$ 21,038,243	\$ 20,578,795	\$ 21,121,713
Capital Outlay (6000-6999)	\$ 4,107,321	\$ 2,388,889	\$ 2,388,889
Other Outgo (7100-7299) (7400-7499)	\$ 5,947,945	\$ 6,046,676	\$ 6,149,250
Direct Support/Indirect Cost (7300-7399)	\$ (374,253)	\$ (374,253)	\$ (374,253)
Other Adjustments		\$ -	\$ -
TOTAL EXPENDITURES	\$ 290,950,153	\$ 283,797,339	\$ 289,693,132
OPERATING SURPLUS (DEFICIT)	\$ (8,507,978)	\$ (5,469,511)	\$ (6,044,726)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 850,000	\$ 850,000	\$ 850,000
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 1,525,038	\$ 1,525,038	\$ 1,525,038
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (9,183,016)	\$ (6,144,549)	\$ (6,719,764)
BEGINNING BALANCE	\$ 39,421,436	\$ 30,238,420	\$ 24,093,871
CURRENT-YEAR ENDING BALANCE	\$ 30,238,420	\$ 24,093,871	\$ 17,374,107
COMPONENTS OF ENDING BALANCE:			
Nonspendable Reserves (9711-9719)	\$ 315,266	\$ 315,266	\$ 315,266
Restricted Reserves (9740)	\$ 325,689	\$ 63,689	\$ 11,626
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ -	\$ -	\$ -
Other Assignments (9780)	\$ 14,973,705	\$ 9,448,797	\$ 2,547,400
Reserve for Economic Uncertainties (9789)	\$ 14,623,760	\$ 14,266,119	\$ 14,499,815
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -

J. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Reserve Standard				
		2018-19	2019-20	2020-21
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 292,475,191	\$ 285,322,377	\$ 291,218,170
b.	State Standard Minimum Reserve Percentage for this District enter percentage:	3.0%	3.0%	3.0%
c.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b. OR \$50,000	\$ 8,774,256	\$ 8,559,671	\$ 8,736,545

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)				
a.	General Fund Budgeted Unrestricted Reserve for Economic Uncertainties (9789)	\$ 14,623,760	\$ 14,266,119	\$ 14,499,815
b.	General Fund Budgeted Unrestricted Unassigned/Unappropriated Amount (9790)	\$ -	\$ -	\$ -
c.	Special Reserve Fund (Fund 17) Budgeted Reserve for Economic Uncertainties (9789)	\$	\$	\$
d.	Special Reserve Fund (Fund 17) Budgeted Unassigned/Unappropriated Amount (9790)	\$	\$	\$
g.	Total Available Reserves	\$ 14,623,760	\$ 14,266,119	\$ 14,499,815
h.	Reserve for Economic Uncertainties Percentage	5.0%	5.0%	5.0%

3. Do unrestricted reserves meet the state minimum reserve amount?				
	2018-19	Yes	<input checked="" type="checkbox"/>	No
	2019-20	Yes	<input checked="" type="checkbox"/>	No
	2020-21	Yes	<input checked="" type="checkbox"/>	No

4. If no, how do you plan to restore your reserves?

5. If the total amount of the adjustment in Column 2 on Page 4 does not agree with the amount of the Total Compensation Increase in Section A, Line 6, Page 1 (i.e., increase was partially budgeted), explain the variance below:

N/A

6. Please include any additional comments and explanations of Page 4 as necessary:

N/A

Public Disclosure of Proposed Collective Bargaining Agreement
Page 8

K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF COLLECTIVE BARGAINING AGREEMENT

The disclosure document must be signed by the District Superintendent and Chief Business Officer at the time of public disclosure.

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Officer of the Placentia-Yorba Linda Unified School District, hereby certify that the District can meet the costs incurred under the Collective Bargaining Agreement between the District and the Placentia Yorba Linda Unified School District - Association of Placentia Linda Educators (APLE) Bargaining Unit, during the term of the agreement from July 1, 2018 to June 30, 2019.

The budget revisions necessary to meet the costs of the agreement in each year of its term are as follows:

<u>Budget Adjustment Categories:</u>	<u>Budget Adjustment Increase (Decrease)</u>
Revenues/Other Financing Sources	-
Expenditures/Other Financing Uses	-
Ending Balance Increase (Decrease)	-

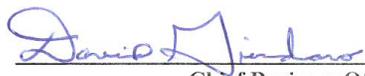
N/A (No budget revisions necessary)



District Superintendent
(Signature)

3/5/2019

Date



Chief Business Officer
(Signature)

3/5/2019

Date

L. CERTIFICATION NO. 2			
The disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.			
The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Section 3547.5.			
			3/5/2019
	District Superintendent (or Designee)		Date
	(Signature)		
			3/5/2019
	President or Clerk of Governing Board		Date
	(Signature)		
	David Giordano, Assistant Superintendent, Business Services		714-985-8419
	Contact Person		Phone

PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT
in Accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449

School District - Bargaining Unit:	Placentia Yorba Linda Unified School District - California School Employees Association, Chapter 293 (CSEA)
Certificated, Classified, Other:	Classified

The proposed agreement covers the period beginning:	July 1, 2018	and ending:	June 30, 2019
	(date)		(date)
The Governing Board will act upon this agreement on:	March 5, 2019		

A. Proposed Change in Compensation

Compensation	Annual Cost Prior to Proposed Agreement FY	Fiscal Impact of Proposed Agreement		
		Year 1 Increase/(Decrease) FY	Year 2 Increase/(Decrease) FY	Year 3 Increase/(Decrease) FY
1 Salary Schedule	\$ 32,563,638	\$ 814,091		
Increase (Decrease)		2.50%	0.00%	0.00%
2 Step and Column	\$ -	\$ -		
Increase (Decrease) Due to movement plus		0.00%	0.00%	0.00%
3 Other Compensation -	\$ -	\$ -	\$ -	\$ -
Increase (Decrease) (Stipends, Bonuses, Longevity, Overtime, etc.)		0.00%	0.00%	0.00%
Description of other compensation				
4 Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare etc.	\$ 8,812,372	\$ 220,309		
		2.50%	0.00%	0.00%
5 Health/Welfare Plans	\$ -	\$ -	\$ -	\$ -
		0.00%	0.00%	0.00%
6 Total Compensation - Increase (Decrease) (Total Lines 1-5)	\$ 41,376,009.72	\$ 1,034,400	\$ -	\$ -
7 Total Number of Represented Employees	844	844		
8 Total Compensation <u>Average</u> Cost per Employee	\$ 49,024	\$ 1,226	\$ -	\$ -
		2.50%	0.00%	0.00%

9.	What was the negotiated percentage increase approved? For example, if the increase in "Year 1" was for less than a full year, what is the annualized percentage of that increase for "Year 1"?
	An increase of 2.5% on-going applied to all salary schedules retroactive to July 1, 2018. The impact of the agreement is already included in the Second Interim report.
10.	Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain.)
	N/A
11.	Please include comments and explanations as necessary.
	N/A
12.	Does this bargaining unit have a negotiated cap for Health and Welfare bene Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
	If yes, please describe the cap amount.
	All employees hired prior to Jan. 1, 2009 pay an amount equal to the prior year plus 10% of the increase in premium over the prior year for Blue Cross or Kaiser HMO. Employees hired after Jan. 1, 2009 pay 10% of the premium for any PPO or HMO plan. (existing agreement)
B.	Proposed Negotiated Changes in Noncompensation Items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)
	The following are the proposed negotiated changes in noncompensation. Please see attached Tentative Agreement signed on January 28, 2019.
	1) Article XIII: Leaves - Section 13.2.5, 13.2.6, and Section 13.3 Entitlement to Other Sick Leave
	2) Article XV: Training - Section 15.1a, 15.1b, 15.2a, and Section 15.5 Other Training
	3) Article XVIII: Wages - Section 18.9 Payroll Errors, and Section 18.16 Wages
	4) Article XIX: Reclassification/Salary Adjustments - Section 19.1 Classification for Series Reclassifications, Section 19.2 Individual Reclassification Requests, 19.2.3, and Section 19.6 Reclassification Committee and Decisions.
	5) Article XX: Health and Welfare
	6) Article XXI: Vacations - Section 21.3 Vacation Scheduling, 21.3.1, 21.3.1a, and Section 21.9
C.	What are the specific impacts on instructional and support programs to accommodate the settlement?
	Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)
	Instructional and support programs will not be impacted.

D.	What contingency language is included in the proposed agreement? Include specific areas identified
	reopeners, applicable fiscal years, and specific contingency language.
	N/A
E.	Will this agreement create, increase or decrease deficit financing in the current or subsequent years?
	"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenue and other financing sources in a given year. If yes, explain the amounts and justification for doing so.
	The agreement increases the deficit in 2018-19 by \$1.03 million. In subsequent years, the salary increase will be funded through District reserves.
F.	Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.
	N/A
G.	Source of Funding for Proposed Agreement
	1. Current Year
	General Fund - LCFE
	2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?
	The ongoing cost of the proposed agreement is funded with District reserves.
	3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)
	N/A

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET				
	Unrestricted General Fund			
Enter Bargaining Unit:	California School Employees Association, Chapter 293 (CSEA)			
	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 03/05/2019)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Local Control Funding Formula Sources (8010-8099)	\$ 225,566,734			\$ 225,566,734
Remaining Revenues (8100-8799)	\$ 12,576,096			\$ 12,576,096
TOTAL REVENUES	\$ 238,142,830	\$ -	\$ -	\$ 238,142,830
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 100,884,365	\$ -	\$ -	\$ 100,884,365
Classified Salaries (2000-2999)	\$ 26,705,838	\$ -	\$ -	\$ 26,705,838
Employee Benefits (3000-3999)	\$ 50,144,131	\$ -	\$ -	\$ 50,144,131
Books and Supplies (4000-4999)	\$ 6,137,415			\$ 6,137,415
Services, Other Operating Expenses (5000-5999)	\$ 11,889,804			\$ 11,889,804
Capital Outlay (6000-6599)	\$ 587,037			\$ 587,037
Other Outgo (7100-7299) (7400-7499)	\$ 5,729,629			\$ 5,729,629
Direct Support/Indirect Cost (7300-7399)	\$ (796,908)			\$ (796,908)
Other Adjustments				
TOTAL EXPENDITURES	\$ 201,281,311	\$ -	\$ -	\$ 201,281,311
OPERATING SURPLUS (DEFICIT)	\$ 36,861,519	\$ -	\$ -	\$ 36,861,519
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 850,000			\$ 850,000
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 1,525,038			\$ 1,525,038
CONTRIBUTIONS (8980-8999)	\$ (37,673,228)			\$ (37,673,228)
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (1,486,747)	\$ -	\$ -	\$ (1,486,747)
BEGINNING BALANCE	\$ 31,399,478			\$ 31,399,478
Prior- Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
CURRENT-YEAR ENDING BALANCE	\$ 29,912,731	\$ -	\$ -	\$ 29,912,731
COMPONENTS OF ENDING BALANCE:				
Nonspendable Reserves (9711-9719)	\$ 315,266			\$ 315,266
Restricted Reserves (9740)	\$ -	\$ -	\$ -	\$ -
Stabilization Arrangements (9750)	\$ -			\$ -
Other Commitments (9760)	\$ -			\$ -
Other Assignments (9780)	\$ 14,973,705			\$ 14,973,705
Reserve for Economic Uncertainties (9789)	\$ 14,623,760			\$ 14,623,760
Unassigned/Unappropriated (9790)	\$ -			\$ -
* Please see question on page 7.				

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET				
	Restricted General Fund			
Enter Bargaining Unit:	California School Employees Association, Chapter 293 (CSEA)			
	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 03/05/2019)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Local Control Funding Formula Sources (8010-8099)	\$ -			\$ -
Remaining Revenues (8100-8799)	\$ 44,299,345			\$ 44,299,345
TOTAL REVENUES	\$ 44,299,345	\$ -	\$ -	\$ 44,299,345
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 24,110,627	\$ -	\$ -	\$ 24,110,627
Classified Salaries (2000-2999)	\$ 15,432,404	\$ -	\$ -	\$ 15,432,404
Employee Benefits (3000-3999)	\$ 24,314,446	\$ -	\$ -	\$ 24,314,446
Books and Supplies (4000-4999)	\$ 12,501,671			\$ 12,501,671
Services, Other Operating Expenses (5000-5999)	\$ 9,148,439			\$ 9,148,439
Capital Outlay (6000-6599)	\$ 3,520,284			\$ 3,520,284
Other Outgo (7100-7299) (7400-7499)	\$ 218,316			\$ 218,316
Direct Support/Indirect Cost (7300-7399)	\$ 422,655			\$ 422,655
Other Adjustments				
TOTAL EXPENDITURES	\$ 89,668,842	\$ -	\$ -	\$ 89,668,842
OPERATING SURPLUS (DEFICIT)	\$ (45,369,497)	\$ -	\$ -	\$ (45,369,497)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -			\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ -			\$ -
CONTRIBUTIONS (8980-8999)	\$ 37,673,228			\$ 37,673,228
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (7,696,269)	\$ -	\$ -	\$ (7,696,269)
BEGINNING BALANCE				
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
CURRENT-YEAR ENDING BALANCE	\$ 325,689	\$ -	\$ -	\$ 325,689
COMPONENTS OF ENDING BALANCE:				
Nonspendable Reserves (9711-9719)	\$ -			\$ -
Restricted Reserves (9740)	\$ 325,689			\$ 325,689
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ -	\$ -	\$ -	\$ -
Other Assignments (9780)	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties (9789)	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -	\$ -
* Please see question on page 7.				

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET				
	Combined General Fund			
Enter Bargaining Unit:	California School Employees Association, Chapter 293 (CSEA)			
	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 03/05/2019)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Local Control Funding Formula Sources (8010- 9000)	\$ 225,566,734	\$ -	\$ -	\$ 225,566,734
Remaining Revenues (8100-8799)	\$ 56,875,441	\$ -	\$ -	\$ 56,875,441
TOTAL REVENUES	\$ 282,442,175	\$ -	\$ -	\$ 282,442,175
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 124,994,992	\$ -	\$ -	\$ 124,994,992
Classified Salaries (2000-2999)	\$ 42,138,242	\$ -	\$ -	\$ 42,138,242
Employee Benefits (3000-3999)	\$ 74,458,577	\$ -	\$ -	\$ 74,458,577
Books and Supplies (4000-4999)	\$ 18,639,086	\$ -	\$ -	\$ 18,639,086
Services, Other Operating Expenses (5000-5999)	\$ 21,038,243	\$ -	\$ -	\$ 21,038,243
Capital Outlay (6000-6599)	\$ 4,107,321	\$ -	\$ -	\$ 4,107,321
Other Outgo (7100-7299) (7400-7499)	\$ 5,947,945	\$ -	\$ -	\$ 5,947,945
Direct Support/Indirect Cost (7300-7399)	\$ (374,253)	\$ -	\$ -	\$ (374,253)
Other Adjustments				
TOTAL EXPENDITURES	\$ 290,950,153	\$ -	\$ -	\$ 290,950,153
OPERATING SURPLUS (DEFICIT)	\$ (8,507,978)	\$ -	\$ -	\$ (8,507,978)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 850,000	\$ -	\$ -	\$ 850,000
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 1,525,038	\$ -	\$ -	\$ 1,525,038
CONTRIBUTIONS (8980-8999)	\$ -	\$ -	\$ -	\$ -
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (9,183,016)	\$ -	\$ -	\$ (9,183,016)
BEGINNING BALANCE	\$ 39,421,436			\$ 39,421,436
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
CURRENT-YEAR ENDING BALANCE	\$ 30,238,420	\$ -	\$ -	\$ 30,238,420
COMPONENTS OF ENDING BALANCE:				
Nonspendable Reserves (9711-9719)	\$ 315,266	\$ -	\$ -	\$ 315,266
Restricted Reserves (9740)	\$ 325,689	\$ -	\$ -	\$ 325,689
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ -	\$ -	\$ -	\$ -
Other Assignments (9780)	\$ 14,973,705	\$ -	\$ -	\$ 14,973,705
Reserve for Economic Uncertainties (9789)	\$ 14,623,760	\$ -	\$ -	\$ 14,623,760
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -	\$ -

* Please see question on page 7.

I. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS			
	Combined General Fund		
Enter Bargaining Unit:	California School Employees Association, Chapter 293 (CSEA)		
	2018-19	2019-20	2020-21
	Total Current Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
Local Control Funding Formula Sources (8010-8099)	\$ 225,566,734	\$ 232,072,271	\$ 237,515,696
Remaining Revenues (8100-8799)	\$ 56,875,441	\$ 46,255,557	\$ 46,132,710
TOTAL REVENUES	\$ 282,442,175	\$ 278,327,828	\$ 283,648,406
EXPENDITURES			
Certificated Salaries (1000-1999)	\$ 124,994,992	\$ 125,525,280	\$ 126,518,383
Classified Salaries (2000-2999)	\$ 42,138,242	\$ 41,936,833	\$ 42,237,082
Employee Benefits (3000-3999)	\$ 74,458,577	\$ 77,796,329	\$ 81,873,152
Books and Supplies (4000-4999)	\$ 18,639,086	\$ 9,898,791	\$ 9,778,916
Services, Other Operating Expenses (5000-5999)	\$ 21,038,243	\$ 20,578,795	\$ 21,121,711
Capital Outlay (6000-6999)	\$ 4,107,321	\$ 2,388,889	\$ 2,388,889
Other Outgo (7100-7299) (7400-7499)	\$ 5,947,945	\$ 6,046,676	\$ 6,149,250
Direct Support/Indirect Cost (7300-7399)	\$ (374,253)	\$ (374,253)	\$ (374,253)
Other Adjustments		\$ -	\$ -
TOTAL EXPENDITURES	\$ 290,950,153	\$ 283,797,340	\$ 289,693,131
OPERATING SURPLUS (DEFICIT)	\$ (8,507,978)	\$ (5,469,512)	\$ (6,044,725)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 850,000	\$ 850,000	\$ 850,000
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 1,525,038	\$ 1,525,038	\$ 1,525,038
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (9,183,016)	\$ (6,144,550)	\$ (6,719,763)
BEGINNING BALANCE	\$ 39,421,436	\$ 30,238,420	\$ 24,093,870
CURRENT-YEAR ENDING BALANCE	\$ 30,238,420	\$ 24,093,870	\$ 17,374,107
COMPONENTS OF ENDING BALANCE:			
Nonspendable Reserves (9711-9719)	\$ 315,266	\$ 315,266	\$ 315,266
Restricted Reserves (9740)	\$ 325,689	\$ 63,691	\$ 11,628
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ -	\$ -	\$ -
Other Assignments (9780)	\$ 14,973,705	\$ 9,448,796	\$ 2,547,400
Reserve for Economic Uncertainties (9789)	\$ 14,623,760	\$ 14,266,119	\$ 14,499,815
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -

J. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Reserve Standard

		2018-19	2019-20	2020-21
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 292,475,191	\$ 285,322,378	\$ 291,218,169
b.	State Standard Minimum Reserve Percentage for this District enter percentage:	3.0%	3.0%	3.0%
c.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b. OR \$50,000	\$ 8,774,256	\$ 8,559,671	\$ 8,736,545

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Reserve for Economic Uncertainties (9789)	\$ 14,623,760	\$ 14,266,119	\$ 14,499,815
b.	General Fund Budgeted Unrestricted Unassigned/Unappropriated Amount (9790)	\$ -	\$ -	\$ -
c.	Special Reserve Fund (Fund 17) Budgeted Reserve for Economic Uncertainties (9789)	\$	\$	\$
d.	Special Reserve Fund (Fund 17) Budgeted Unassigned/Unappropriated Amount (9790)	\$	\$	\$
g.	Total Available Reserves	\$ 14,623,760	\$ 14,266,119	\$ 14,499,815
h.	Reserve for Economic Uncertainties Percentage	5.0%	5.0%	5.0%

3. Do unrestricted reserves meet the state minimum reserve amount?

	2018-19	Yes	No
	2018-19	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	2019-20	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	2020-21	<input checked="" type="checkbox"/>	<input type="checkbox"/>

4. If no, how do you plan to restore your reserves?

--

5. If the total amount of the adjustment in Column 2 on Page 4 does not agree with the amount of the the Compensation Increase in Section A, Line 6, Page 1 (i.e., increase was partially budgeted), variance below:

N/A

6. Please include any additional comments and explanations of Page 4 as necessary:

N/A

K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF COLLECTIVE BARGAINING AGREEMENT

The disclosure document must be signed by the District Superintendent and Chief Business Officer at the time of public disclosure.

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Officer of the Placentia-Yorba Linda Unified School District, hereby certify that the District can meet the costs incurred under the Collective Bargaining Agreement between the District and the Placentia Yorba Linda Unified School District - California School Employees Association, Chapter 293 (CSEA), during the term of the agreement from July 1, 2018 to June 30, 2019.

The budget revisions necessary to meet the costs of the agreement in each year of its term are as follows:

<u>Budget Adjustment Categories:</u>	<u>Budget Adjustment Increase (Decrease)</u>
<u>Revenues/Other Financing Sources</u>	<u>-</u>
<u>Expenditures/Other Financing Uses</u>	<u>-</u>
<u>Ending Balance Increase (Decrease)</u>	<u>-</u>

N/A (No budget revisions necessary)



District Superintendent
(Signature)

5-Mar-19

Date



Chief Business Officer
(Signature)

5-Mar-19

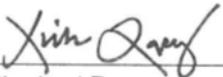
Date

TENTATIVE AGREEMENT

Between the
Placentia-Yorba Linda Unified School District (PYLUSD)
and the
Association of Placentia-Linda Educators (APLE)
For the 2018-2019 school year

Article XIV Wages

Increase all salary schedules by 2.0% and apply 0.5% to compress the salary schedule to 26 Steps retroactive to July 1, 2018.



Authorized Representative
PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

2/25/19

Date



Authorized Representative
ASSOCIATION OF PLACENTIA-LINDA EDUCATORS

2/25/19

Date

**MEMORANDUM OF UNDERSTANDING
BETWEEN THE PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
AND
ASSOCIATION OF PLACENTIA-LINDA EDUCATORS**

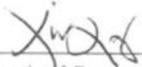
This MOU is agreed upon between the Placentia-Yorba Linda Unified School District and the Association of Placentia-Linda Educators regarding Article XI (A), *Class Size*.

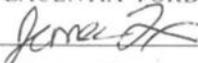
It is understood by both parties that during the 2017-18 through the 2021-22 school years, the Class Size Maximums stated below affirm the parties' specific agreement as it pertains to Article XI of the Collective Bargaining Agreement. The parties hereby agree that this agreement constitutes a "collectively bargained alternative ratio" (class size maximum) for each school site in grades TK through 3 in accordance with California Education Code section 42238.02 (d) (3) (D).

<u>Elementary</u>	<u>Ratio</u>
Transitional Kindergarten	30 to 1
Kindergarten	32 to 1
Grades 1-3	32 to 1

Except as expressly modified herein, the Agreement between the parties shall be unchanged.

This Memorandum of Understanding shall constitute the entire agreement of the parties as to this issue and may only be modified or amended in writing, signed by both parties.



 Authorized Representative
 PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT


 Authorized Representative
 ASSOCIATION OF PLACENTIA-LINDA EDUCATORS

 2/11/19
 Date

 2/4/19
 Date

2020-2021 Teacher Calendar
****Tentative Agreement****

Month	Calendar Grid	Notes	Work Days																																																								
July-20	<table border="1"> <tr><th colspan="7">July-20</th></tr> <tr><th>Su</th><th>Mo</th><th>Tu</th><th>W</th><th>Th</th><th>Fr</th><th>Sa</th></tr> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr> </table>	July-20							Su	Mo	Tu	W	Th	Fr	Sa				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			19							
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Tentative Agreement
 Between
 The California School Employees Association (CSEA)
 And its
 Placentia-Yorba Linda Chapter 293
 And
 The Placentia-Yorba Linda Unified School District (District)
 For
 2018-2019 Reopener Negotiations
 January 28, 2019

Pursuant to negotiations between the California School Employees Association and its Placentia-Yorba Linda Chapter 293 (CSEA) and the Placentia-Yorba Linda Unified School District (District), the following 2018-2019 reopener agreement concludes negotiations for 2018-2019. The parties have agreed to amend the following articles of the collective bargaining agreement to read as follows:

ARTICLE XIII: LEAVES

13.2.5 - The District may require a medical statement for any absence due to personal illness or injury ~~that exceeds~~ after three (3) consecutive days. The District may require satisfactory proof of the nature of the illness and a medical statement if it believes a unit member is abusing the use of sick leave.

~~13.2.6 - The District shall provide each unit member a written statement of the amount of sick leave accrued (in units of hours) no later than October 30 of each year. Employees may access their sick leave accruals through the current District utilized electronic system.~~

Section 13.3 Entitlement to Other Sick Leave

Each unit member with permanent status shall be credited with 100 days of paid personal illness leave per fiscal year, in addition to the sick leave entitled to under subsections 13.2.1 and 13.2.2.

13.3.1 Each day of sick leave provided by this Section shall be compensated for at the rate of fifty percent (50%) of the unit member's regular salary. Compensation shall commence on the first service day following exhaustion of accrued sick leave. The District may require a medical statement in order to utilize this leave after three (3) consecutive days or if a unit member has met provisions of the memorandum of understanding between the parties located in Appendix F.

ARTICLE XV: TRAINING

Section 15.1

In-service training occurring during the regular working hours of the unit member shall result in no loss of wages or benefits to the unit member. Employees shall receive release time from their regular assignment and/or be paid their regular rate of pay for all hours in excess of their normal scheduled hours. No unit member shall be required or approved to receive training for a job duty not specified in the unit member's job description or reasonably related to the unit member's job description. Unit members required to attend training outside of their regular working hours shall be paid their regular rate of pay.

Section 15.1a-Classification Specific In-Service Training

The District shall provide one (1) annual in-service training for all unit members, in accordance with the provisions of Educational Code Section 45391, which shall be related to unit members' specific job duties and responsibilities and/or District initiatives.

Section 15.1b-Workplace Safety In-Service Training

The District shall provide one (1) annual in-service training for all unit members related to safety at their site.

Section 15.2a Conference/Training Request Process

The unit member or the District may initiate a request for to attend a conference or training per established guidelines. ~~Guidelines shall be established as mutually agreed by both parties on or before December 15, 2015.~~ Guidelines and Conference Meeting/Travel Request form shall be found in Appendix J of the contract, the Human Resources Department, and on the District website.

15.5 Other Training

District designated training ~~related to the unit members job~~ will be paid for by the District and will be provided to unit members while the employee is in paid status.

ARTICLE XVIII: WAGES

Section 18.9 Payroll Errors

Any ~~payroll~~ District error resulting in insufficient payment for a unit member shall be corrected, and a supplemental check issued, not later than five (5) days after the unit member provides notice to the payroll department. The District Payroll Supervisor shall send written communication to any unit member affected by an overpayment error and enter into a repayment agreement with the unit member prior to adjusting their payroll.

Section 18.16 Wages

Effective July 1, ~~2017~~ 2018, unit members will receive a ~~4%~~ two and a half percent (2.5%) on-schedule increase over the ~~2016-2017~~ 2017-2018 Salary Schedule. ~~Effective July 1, 2018, unit members will receive a .35% increase over the 2017-2018 Salary Schedule in order to provide ongoing training to improve services for unduplicated students.~~

The intent of the parties is to provide compensation equity between employee groups. Should an inequity occur, the District shall confer with CSEA to determine distribution of the difference to unit members.

The parties agree that the District's Board of Education shall not authorize any layoffs of classified employees for the ~~2016-2017~~ 2018-2019 fiscal years unless precipitated by an actual reduction in Federal and/or other funding sources that are severe in nature and have the potential to trigger a qualified or negative budget certification that would impact classified positions. Such layoff shall include only those positions impacted by the loss of those funds and the District shall meet and confer with CSEA prior to any Board authorization.

ARTICLE XIX: RECLASSIFICATION/SALARY ADJUSTMENTS

Section 19.1 Classification or Series Reclassifications

No later than October 31 of each year, the District and Association may each select one (1) job classifications or series for review and study by the Reclassification Committee. ~~The Reclassification Committee shall consist of three (3) Chapter representatives and three (3) District representatives.~~ Any recommended changes in job classifications shall be communicated to incumbent employees working in the affected positions ~~and shall be subject to the negotiations process.~~

Section 19.2 Individual Job Evaluation Reclassification Requests

19.2.1 – Individual requests for a classification study may be initiated by the unit member or by the supervisor of the department. Unit member requests must be submitted to the Human Resources ~~Office~~ Department with a copy to the Association. The supervisor or department head may request a classification study at any time. All requests shall be accompanied by a statement of the duties currently being performed by the unit member.

19.2.3 - The request for a classification study shall have the signature of the division head who shall then forward the request to the Human Resources ~~Office~~ Department. In the event the classification study results in a higher range assignment, the unit member shall maintain step status in the higher range, carrying the accrued time on the current step to the new range. ~~Reclassification of a position shall become effective on the date prescribed by the Board of Education but shall not have retroactive effect.~~

Section 19.6 Reclassification Committee and Decisions

The Reclassification Committee shall consist of three (3) Chapter representatives and three (3) District representatives. All proposals for reclassification shall be brought before the Reclassification Committee for review. It is understood that the Reclassification Committee shall have the final decision and make the final recommendation on all reclassifications which shall become effective with the approval of the Board of Education on a date prescribed by the Board but shall not have retroactive effect.

ARTICLE XX: HEALTH AND WELFARE

~~Effective July 1, 2010, the agreed upon medical plan for the low Anthem HMO coverage shall include a Select Network. All premium rate structures and benefit levels in place for the year~~

2009/2010 plan year as reflected in Article XX of the parties current agreement shall remain in effect for the 2016/2017 plan year.

ARTICLE XXI: VACATIONS

21.3 Vacation Scheduling

21.3.1

Vacation schedules shall be subject to the approval of the immediate supervisor. Effort shall be made to enable vacations to be taken at times convenient to the unit members and least disruptive to the operations of the District. Unit members working less than twelve (12) months ~~are entitled to and shall take their six (6) vacation days during Winter Break; and four (4) vacation days during Spring Break, and at other times~~ On those years when Winter Break is seven (7) days, unit members shall use a vacation day if it is available. Any additional accrued days may be taken as approved by the immediate supervisor.

21.3.1a

Unit members referenced in Article 17.12.8 shall not be subject to Article 21.3.1.

21.9

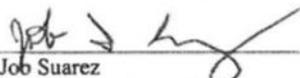
~~The District shall provide the unit member two (2) written statements of accrued and used vacation hours. They first statement shall be provided no later than October 30 of each year and the second between April 15 and May 1 of each year. Employees may access their vacation leave accruals through the current District utilized electronic system.~~

It is agreed and understood that any part of the current collective bargaining agreement not listed herein shall remain the same.

This agreement is subject to ratification by the CSEA and its Placentia-Yorba Linda Chapter 293 membership, CSEA Policy 610 requirements and approval by the Board of Education of the Placentia-Yorba Linda Unified School District.

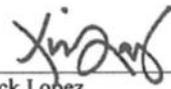
Signed on January 28, 2019

For CSEA and Its Placentia-Yorba Linda Chapter 293:

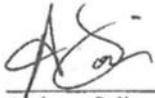


Job Suarez
CSEA Placentia-Yorba Linda
Chapter 293 President

For the Placentia-Yorba Linda USD:



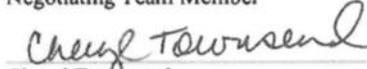
Rick Lopez
Placentia-Yorba Linda USD
Assistant Superintendent, Human Resources



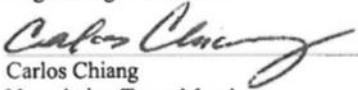
Anthony Solis
CSEA Labor Relations Representative



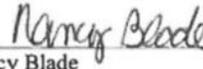
Chris Lawyer
Negotiating Team Member



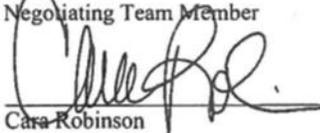
Cheryl Townsend
Negotiating Team Member



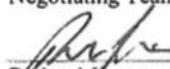
Carlos Chiang
Negotiating Team Member



Nancy Blade
Negotiating Team Member



Cara Robinson
Negotiating Team Member



Richard Jimenez
Negotiating Team Member

The Secretary of the Board of Education does hereby certify that the foregoing is a full, true, and correct copy of the Board minutes duly passed and adopted by said Board at the regular meeting held on April 9, 2019.



Secretary, Board of Education

Date: April 10, 2019